# Richard De Clare Community Academy

## PE & Sports Premium: Strategy and Evaluation

## (including impact from 25-26)



Schools must use the PE & Sports Premium funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

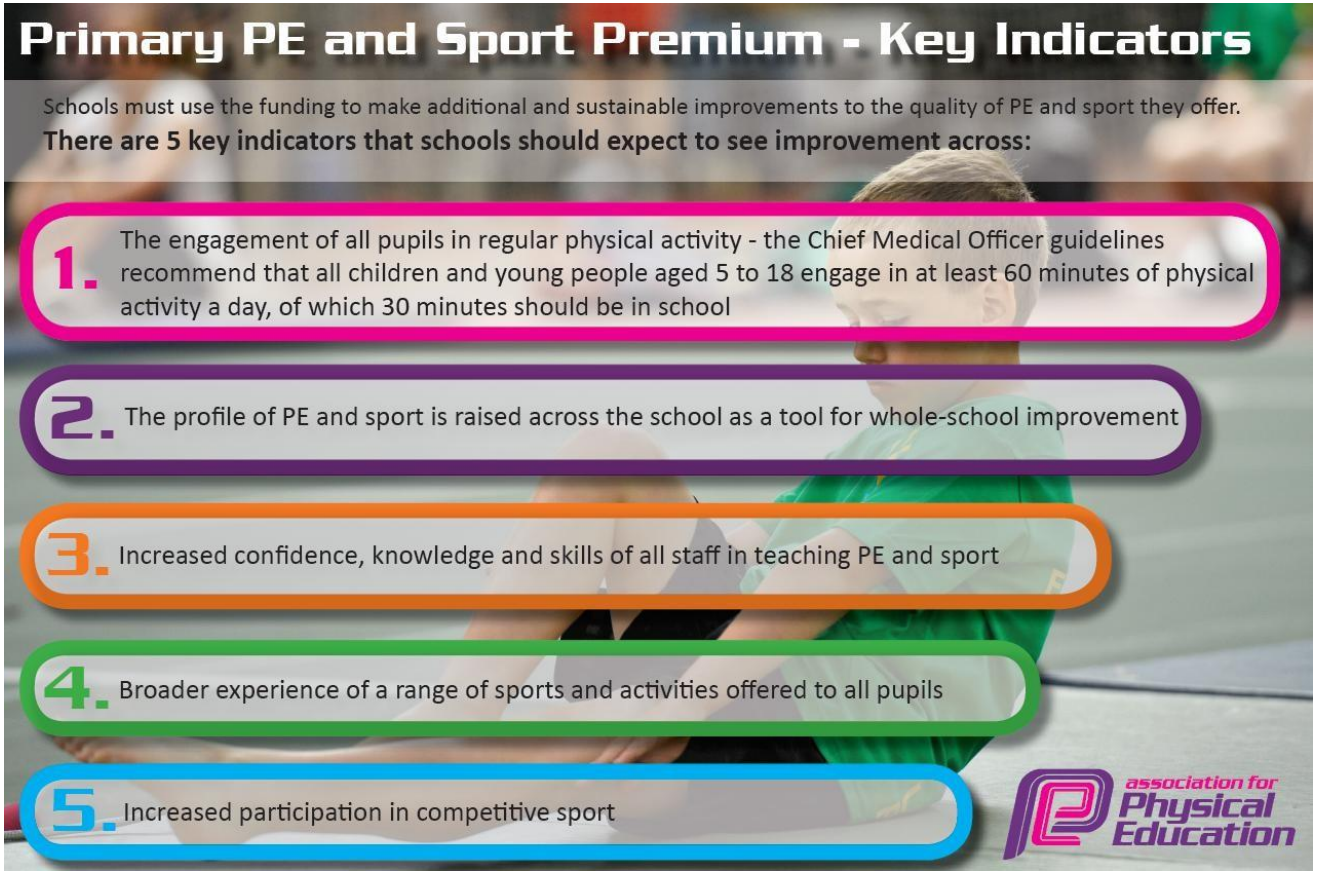
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.




Created by: association for Physical Education YOUTH SPORT TRUST

# Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Increase knowledge and skills of staff. Improve the provision of quality first teaching of PE. | Improved confidence and knowledge for staff to deliver effective PE lessons across a wide range of units within our PE curriculum. ECTs and RQTs are well supported in developing skills to teach PE effectively. Improved student engagement as evidenced by increased participation rates in lessons and evidence of improved learning outcomes for pupils. | GetSet4PE has been used again this year for teachers to deliver their lessons.<br><br>Staff have been supported by MultiCoach to ensure the quality of delivery. Bespoke units created by MultiCoach have been embedded into the curriculum such as 'officiating' and 'OAA'.<br>Our PE lead and Sports Coach ensure previously purchased equipment is checked, repaired or replaced and stored efficiently to ensure lessons can be delivered effectively. |
| Further increase offer of and participation in extra-curricular clubs. | Increased interest in both lunchtime and after school clubs by a wider range of pupils. Lunchtime and after-school clubs are now well subscribed, most of which have a waiting list. Engagement from vulnerable groups is prioritized and monitored. | Aim to work with further external providers in academic year 26-27 to offer a broader range of clubs. |
| Build further and more extensive participation in competitive inter/intra-school activity in all years. | Events and competitions attended by pupils across both key stages and competing groups included a range of pupils with SEND and those who are from disadvantaged backgrounds. | We work closely with the MultiCoach team and intend to make this a priority again for the next academic year. Dance and cheerleading opportunities have been accessed by small groups of children who have then performed with confidence to audiences at events. Achievements have been celebrated in assemblies and with the wider community through the newsletter, Dojo and the local newspaper. |

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| Provide additional quality resources, kit & equipment to improve range and quality of taught PE sessions in school. | The provision of additional quality resources and equipment has significantly enhanced the range and quality of taught PE sessions. The newly acquired kits have not only fostered greater pupil engagement but have also cultivated a keener interest in participation. These resources support effective session delivery, ultimately leading to improved physical education | |

# Swimming Data 24-25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

| **Question:** | **Statistics:** | **Further context relative to local challenges:** |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 21/32 65.5% | Sports Premium was used to provide additional swimming sessions to those who did not meet expectation at the end of Year 5.<br><br>Many of our pupil's experience time in water for the first time through their school provided swimming lessons. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 12/32 37.5% | Focus in Year 5 and 6 swimming programme is on the other 2 elements before widening experience and range of strokes mastered. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 21/32 65.5% | Each year a large proportion of children commence swimming sessions having not been exposed to swimming/water safety at all and are entering water for the first time through school provided lessons. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | Top-up swimming lessons were provided alongside our usual swimming lessons to support those children in Year 6 that were not on track to meet the necessary requirements. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | Pupils are taught by qualified swimming instructors at Halstead Leisure Centre. |

# Key Priorities and Planning 26-27

This planning template will allow schools to accurately plan their spending.

| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
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| Increase knowledge and skills of staff. Improve the provision of quality first teaching of PE | Teachers – non-PE specialists being upskilled in effective delivery.<br><br>Pupils – higher profile for Sports and Physical activity and higher quality provision in learning environment. | Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br><br>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement | Primary teachers are more confident to deliver effective PE supported by robust and progressive PE curriculum. | £12,530 cost of sports coaching via Multicoach. |
| Further increase offer of and participation in extra-curricular clubs. | Pupils – To experience broader offer of activity in which to choose to participate.<br><br>Staff – to provide range of 'free to attend' clubs and activities to ensure accessibility for less-advantaged children.<br><br>External providers – to provided quality activity beyond the scope of school staff. | Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meet their daily physical activity goal.<br><br>More pupils encouraged to take part in PE and Sport Activities.<br><br>Increased partnership with new and existing external providers. | £4,000 cost of enrichment activities provided by external providers including (Becki Anthony, AMA Dance Academy, Multicoach etc.) |

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| Fund/support funding for top up swimming sessions for Year 6 pupils. | Pupils – to increase opportunity for more pupils to achieve national curriculum requirements in swimming by end of KS2 | Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement<br><br>Key indicator 3: increasing engagement of all pupils in regular physical activity and sporting activities<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils to meet end of key stage expectations, with a focus on mastering a range of strokes and self-rescue in water-based situations. | £1,500 |
| Build further and more extensive participation in competitive inter/intra-school activity in all years. | Pupils – monitored selection for participation to ensure broadest possible impact and allowing all to contribute in external events at least once. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br><br>Key indicator 5: Increased participation in competitive sport. | Teams, individuals and cohorts, signed up to represent the school in large range of competitions and events across the year. | £1,435 Transport Costs for large scale events |

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| **Total Budget Allocated:** | **£19,465** |

Signed off by:

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| Head Teacher: | Mrs Jodie Evans<br> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mrs Hayley Davey<br>Class Teacher |
| Governor: | Mr Malcom Fincken<br>Chair of Governors |
| Date: | October 2026 |