



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Blend sounds in unfamiliar words • Read words with contractions • Check that the text makes sense as they read and correct inaccurate reading • Make simple inferences about characters • Recite some rhymes and poems by heart • Spell some words in a phonically plausible way • Use the prefix 'un-' accurately • Add the suffixes –ing, –ed, –er and –est • Spell simple compound words • Understand which letters belong to which handwriting 'families' • Begin to use question marks and exclamation marks. • Write stories that mimic significant authors • Write narrative diaries • Write poems using pattern, rhyme & description 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Count, read and write numbers to 100 in numerals • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Sequence events in chronological order using language • Recognise and use language relating to dates, including days of the week, weeks, months and years and time (hours, minutes, seconds) • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times • Solve one-step addition and subtraction problems 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <ul style="list-style-type: none"> • Health and Well-Being: Keeping Safe • How rules and age restrictions help us • Keeping safe online 	 <p>Year 1 Curriculum Summer Term 2021 (7th June – 21st July)</p> <p>Topic: Colour and Pattern</p> 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • Develop basic keyboard and mouse skills • Use the web to find and select images • Develop skills in storing and retrieving files
<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Special things in nature linked to different world religions 		<p style="text-align: center;"><u>Design and Technology</u></p> <ul style="list-style-type: none"> • Shape textiles using templates • Colour textiles using dyeing or printing
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Use the terms 'opponent' and 'team-mate' • Use rolling, hitting, running, jumping, catching and kicking skills in combination • Develop tactics • Lead others when appropriate 		<p style="text-align: center;"><u>Art and Design</u></p> <ul style="list-style-type: none"> • Textiles • Use weaving to create a pattern • Join materials using glue and/or a stitch • Use plaiting • Use dip dye techniques
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Combine skills • Choose sounds to create an effect • Sequence sounds to create an overall effect 		<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Know the names and order of the 4 seasons • Know how nature is affected by the 4 seasons • Know the main types of weather in the UK • Observe and record changes in weather