



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> To learn the possessive singular apostrophe (e.g. the girl's book). To segment spoken words into phonemes and to then represent all of the phonemes using graphemes in the right order for both for single-syllable and multi-syllabic words. To use new vocabulary from their reading. To read aloud what they have written with appropriate intonation to make the meaning clear. To use expanded noun phrases Non Fiction Writing – lists, labels, instructions, non-chronological reports. Poetry – poems that use pattern, rhyme and description 	<p style="text-align: center;"><u>Mathematic</u></p> <p>Multiplication and Division Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>Measurement- Mass, capacity and temperature choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Money Revision</p>	<p style="text-align: center;"><u>Science</u></p> <p>Plants and Humans</p> <ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
<p><u>Personal, Social and Health Education</u></p> <ul style="list-style-type: none"> Safety in different environments Risk and Safety at home What to do in emergencies Moving class or Year Group 	 <p>Year 2 Curriculum Summer 2 7th June – 21st July Topic: Healthy Living</p> 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> We are zoologists. Sort and classify a group of items by answering questions., collect data using tick charts or tally charts, use simple charting software to produce pictograms and other basic charts, take, edit and enhance photographs, record information on a digital map.
<p style="text-align: center;"><u>Religious Education</u> Special ways of living</p> <ul style="list-style-type: none"> Understand beliefs and teachings Describe some of the teachings of a religion. Reflect Ask questions about puzzling aspects of life. Understand values Explain how actions affect others. 		<p style="text-align: center;"><u>Design and Technology</u></p> <ul style="list-style-type: none"> Food-Fruit cocktail Design and evaluate product.
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> Use the terms 'opponent' and 'team-mate'. Use rolling, hitting, running, jumping, catching and kicking skills in combination. • Develop tactics. Lead others when appropriate. 		<p style="text-align: center;"><u>Art and Design</u></p> <ul style="list-style-type: none"> Use weaving to create a pattern. Join materials using glue and/or a stitch. Use plaiting. Use dip dye techniques
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> Choose sounds to create an effect. Create a sequence of long and short sounds. Sequence sounds to create an overall effect. 		<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> Devise a simple map and use and construct basic symbols in a key. Use simple grid references.

