


<p style="text-align: center;"><u>English – Sportopedia</u></p> <p>Narrative: write stories, letters, scripts, and fictional biographies inspired by reading across the curriculum.</p> <p>Non-fiction: write instructions. Write recounts. Write persuasively. Write explanations. Write non-chronological reports. Write biographies. Write in a journalistic style. Write arguments. Write formally.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Fractions Measurement – mass and capacity Multiplication and division</p>	<p style="text-align: center;"><u>Science</u></p> <p>To explain how living things obtain food To sort animals based on their skeletons To identify and name bones To identify and explain the three main functions of a skeleton To know why we need muscles to move</p>
<p><u>Personal, Social and Health Education</u></p> <p>To identify reasons for following and complying with regulations and restrictions; develop skills in assessing and managing risks; know how to predict, assess, and manage risks; know about hazards that may cause harm; strategies for keeping safe; know how to respond and react in an emergency</p>	<div style="text-align: center;">  <p>Year 3 Curriculum Summer Term 2 2021 (7th June – 21st July)</p> <p>Topic: Sports</p> </div>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><i>We are opinion pollsters</i></p> <p>Plan a survey Develop questions for a survey Collect, analyse, and evaluate data from an online survey</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p>Founders of different religions – Christianity, Hinduism, Islam, Sikhism, Buddhism</p>		<p style="text-align: center;"><u>Design and Technology</u></p> <p style="text-align: center;"><i>Food</i></p> <p>To identify food safety requirements To develop recipes</p>
<p style="text-align: center;"><u>Physical Education</u></p> <p>Athletics – throwing and jumping Gym – apparatus</p>	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Describe yourself and appearance • Give details about your family (brothers/sisters/parents) • Grammar: masculine/feminine for siblings 	<p style="text-align: center;"><u>Art and Design</u></p> <p style="text-align: center;"><i>Textiles</i></p> <p>To shape and stitch materials To use basic cross stitch and back stitch To colour fabric To create weavings To quilt, pad, and gather fabric</p>
<p style="text-align: center;"><u>Music</u></p> <p>Listen and Appraise – Reflect, Rewind, and Replay</p> <p>Combine skills:</p> <ul style="list-style-type: none"> • Use digital technologies to compose pieces of music • Choose, order, combine and control sound to create an effect 	<p style="text-align: center;"><u>History</u></p> <p>To investigate the history of the Olympic games To identify and understand the reason for the Olympic symbol To understand the impact of the Olympics worldwide</p>	<p style="text-align: center;"><u>Geography</u></p> <p>To research countries which have hosted the Olympic games To compare Olympic countries to the UK To record data using a table</p>