




### Richard de Clare Academy - Learning at Home

|                |                                       |
|----------------|---------------------------------------|
| <b>Class</b>   | <b>1A and 1B</b>                      |
| <b>Teacher</b> | <b>Miss Bickmore and Miss Johnson</b> |
| <b>Date</b>    | <b>04.02.21</b>                       |

|  |  |   |   |   |   |   |   |   |   |   |    |   |  |
|--|--|---|---|---|---|---|---|---|---|---|----|---|--|
| <p><b>Live lesson details:</b></p>         | <p><b>1A</b> - Thursday at 1:15pm. Access the meeting through this link:<br/> <a href="#">1A live lesson link</a></p> <p><b>1B</b> - Thursday at 1:00pm. Access the meeting through this link:<br/> <a href="#">1B live lesson link</a></p> <p>As part of the Census 2021 education programme Let's Count!, Professor David Olusoga will be holding a live lesson today at 11am. You can access the lesson through this link:<br/> <a href="https://www.youtube.com/watch?v=uFfZZN7Jvs8&amp;feature=youtu.be">https://www.youtube.com/watch?v=uFfZZN7Jvs8&amp;feature=youtu.be</a></p>   |   |   |   |   |   |   |   |   |   |    |   |  |
| <p><b>Thought of the day:</b></p>          | <p><b>Rosa Parks Day</b><br/>         You must never be fearful about what you are doing when it is right.'<br/>         Watch the following clip about Rosa Parks:<br/> <a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7">https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7</a><br/>         Discuss who Rosa Parks was, what she did and why she is remembered.</p>  |   |   |   |   |   |   |   |   |   |    |   |  |
| <p><b>Phonics/ GPS LO:</b></p>             | <p><b>To apply the sound '-ge'</b><br/>         Today we are going to focus on '-ge' making the /j/ sound.</p>  <p>Think carefully about -ge making the /j/ sound. Can you fill in the missing sound in these words?</p> <ul style="list-style-type: none"> <li>• voya_____</li> <li>• ca_____</li> <li>• wa_____</li> <li>• sta_____</li> <li>• villa_____</li> </ul>   |   |   |   |   |   |   |   |   |   |    |   |  |
| <p><b>Handwriting and spelling LO:</b></p> | <p><b>To form the numbers 0 - 9</b><br/>         Today we are going to focus on forming the numbers 0 - 9 correctly. Practise forming each number correctly.</p> <div style="text-align: center;"> <table style="margin: auto;"> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">0</td> <td style="border-bottom: 1px solid black; padding: 5px;">6</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">1</td> <td style="border-bottom: 1px solid black; padding: 5px;">7</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">2</td> <td style="border-bottom: 1px solid black; padding: 5px;">8</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">3</td> <td style="border-bottom: 1px solid black; padding: 5px;">9</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">4</td> <td style="border-bottom: 1px solid black; padding: 5px;">10</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">5</td> <td></td> </tr> </table> </div> | 0 | 6 | 1 | 7 | 2 | 8 | 3 | 9 | 4 | 10 | 5 |  |
| 0  | 6  |   |   |   |   |   |   |   |   |   |    |   |  |
| 1  | 7  |   |   |   |   |   |   |   |   |   |    |   |  |
| 2  | 8  |   |   |   |   |   |   |   |   |   |    |   |  |
| 3  | 9  |   |   |   |   |   |   |   |   |   |    |   |  |
| 4  | 10   |   |   |   |   |   |   |   |   |   |    |   |  |
| 5  |  |   |   |   |   |   |   |   |   |   |    |   |  |

|   |   |
|---|---|
| <p><b>Word of the Day:</b></p>  | <p><b>armchair</b><br/>                 Experiment saying the word in different ways.<br/>                 How many syllables does it have? Clap out the syllables.<br/>                 What does the word mean? Can you find it in a dictionary?<br/>                 Can you act out this word?<br/>                 Say this word in a sentence. Challenge yourself to write down your sentence!</p>  |
| <p><b>English LO: and challenges</b><br/>                 (Challenge 1 - hot<br/>                 Challenge 2 - spicy<br/>                 Challenge 3 - super spicy)</p> | <p><b>To sequence events in a story</b><br/>                 Yesterday we read and listen to 'We're Going on a Bear Hunt' by Michael Rosen. Today we are going to create a story map of the story. Read the story to remind yourself of the sequence of events. If you don't have access to the book, you can use the link below to access a video of the story.<br/> <a href="https://www.youtube.com/watch?v=OgyI6ykDwds">https://www.youtube.com/watch?v=OgyI6ykDwds</a></p> <p><u>Challenge 1</u><br/>                 Below are some pictures from the book. Sequence these pictures to show the order in which the events happen. Once you have sequenced the picture add an adverbial of time next to each one e.g. first, next, finally.</p> <div data-bbox="331 824 1401 1361" data-label="Image"> </div> <p><u>Further challenge</u><br/>                 To add key words.</p> <p><u>Challenge 2</u><br/>                 Use simple drawings to create a story map for 'We're Going on a Bear Hunt'. Add key words to your map. Use your story map to retell the story to an adult at home.</p> <p><u>Challenge 3</u><br/>                 Create a story map for 'We're Going on a Bear Hunt'. Use adverbials of time to show the order in which the events happens and include key words on your map.</p> |
| <p><b>Reading focus:</b></p>  | <p><b>To use phonics to decode words</b><br/>                 Read a book from home, Oxford Owl or Reading Planet. Use your phonics skills to decode words. Once you have worked out an unknown word, go back and reread the whole sentence.</p>  |
| <p><b>Maths LO: and challenges</b><br/>                 (Challenge 1 - hot)</p>   | <p><b>To experience standard units of mass</b><br/>                 Today we are going to look at standard units of mass.<br/>                 Access the Oak National Academy lesson here:<br/> <a href="https://classroom.thenational.academy/lessons/to-experience-standard-units-of-mass-70upcd">https://classroom.thenational.academy/lessons/to-experience-standard-units-of-mass-70upcd</a></p>  |

Challenge 2 -  
spicy  
Challenge 3 -  
super spicy)

Challenge 1

Find 4 different objects or items. Write the object in the table and tick to show whether it is less than, equal to or more than 1kg. An example has been done for you.

| Object | Less than 1kg | Equal to 1kg | More than 1kg |
|--------|---------------|--------------|---------------|
| book   | ✓             |              |               |
|        |               |              |               |
|        |               |              |               |
|        |               |              |               |
|        |               |              |               |

Challenge 2

Find a range of different objects from around your house. Estimate whether you think each object is less than, equal to or more than 1kg and then record your findings.

| Object | Estimate      | Less than 1kg | Equal to 1kg | More than 1kg |
|--------|---------------|---------------|--------------|---------------|
| book   | Less than 1kg | ✓             |              |               |
|        |               |               |              |               |
|        |               |               |              |               |
|        |               |               |              |               |
|        |               |               |              |               |
|        |               |               |              |               |
|        |               |               |              |               |

Challenge 3

Complete challenge 2 and then complete the questions below.

1. Which objects weighed less than 1kg?
2. Which objects weighed more than 1kg?
3. Complete the sentences below:

\_\_\_\_\_ was lighter than \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ was heavier than \_\_\_\_\_ because \_\_\_\_\_

Further challenge

- Weigh some items in your house and record how much they each weigh.
- Use scales to weigh the ingredients needed to make a cake.
- Complete the challenges below.

Small tins of paint weigh 3kg. How much does a large tin weigh?



Choose 3 objects which feel different and weigh them.

Can you finish these sentences?

The \_\_\_\_\_ is the lightest

The \_\_\_\_\_ is lighter than the \_\_\_\_\_

The \_\_\_\_\_ is heavier than the \_\_\_\_\_ and the \_\_\_\_\_

What else could you say to make another sentence?



**PSHE LO**

**To learn about the ways we are the same as other people**

Today we are going to think about the things we have in common with others. These may be physical similarities or similarities that are not always obvious e.g. the same birthday. Begin by making a list of key things about yourself e.g. your birthday, hair colour, favourite food. Use your list to think about how you may be the same as other people e.g. go to the same school, have the same birthday.

| Things about me<br>(e.g. hair colour, favourite food, birthday)  | How I am the same as others<br>(e.g. birthday, go to the same school) |
|--|---|
| <div style="border: 1px dashed black; min-height: 100px;"></div> | <div style="border: 1px dashed black; min-height: 100px;"></div>      |



**PE LO**

**To develop balance and co-ordination**

Begin by playing 'Video Game' to warm up your body.

1. Video Game

'Fast Forward' - run

'Rewind' - backwards

'Pause' - stop











'Record' - pull a silly face

'Slow motion' - walk at half speed



Have a go at the fun fitness bingo.

### Fun Fitness Multiple Bingo Boards

|   |   |  |   |   |
|---|---|--|---|---|
| Backwards Lunges<br> | Climb the Rope<br> | Upward Punches<br>    | Sumo Squats<br>     | Frog Jumps<br>     |
| Star Jumps<br>     | Squats<br>       | Forward Punches<br> | Elbow to Knee<br> | Box Push-Ups<br> |

Aim to do each exercise for 20-30 seconds.

Use the link below to access a gymnastics challenges from Loughborough University. The video goes through a range of gymnastic challenges. Stop the video at around 32 minutes (before the headstand challenge).

[Keeping Kids Active - Gymnastics Challenge](#)

**Useful websites/Apps:**

**Reading**

- E-books on Oxford Owl for Home - <https://home.oxfordowl.co.uk/>  
'Parents will need to register for a free account in order to access the reading books'
- Log in to Reading Planet - <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>  
**Username: firstname.SURNAME Password: RdC01**
- Phonics Play - <https://www.phonicsplay.co.uk/>  
**Username: jan21 Password: home**

**English/Spelling**

- Spelling shed - <https://www.edshed.com/en-gb>
- Writing ideas on Pobble 365 - <https://www.pobble365.com/>

**Maths**

- Times table rockstars - <https://trockstars.com/>
- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Numbots - <https://play.numbots.com/#/intro>
- 5-a-day - <https://corbettmathsprimary.com/5-a-day/>

Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

[LearningAtHome@Richarddeclare.com](mailto:LearningAtHome@Richarddeclare.com)

[Alternatively, learning at home activities can be uploaded onto your child's 'Class Dojo Portfolio' – we look forward to seeing the wonderful learning.](#)

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

**Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.**

If you have any general questions, then please use the normal school office email.

[Admin@Richarddeclare.com](mailto:Admin@Richarddeclare.com)