

Learning at Home

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| Class | Year 2 |
| Teacher | Miss Mayhew/Mrs Couttie/ Mrs Uden |
| Date | 08.01.2020 |

Useful websites/Apps

Reading -

- E-books on Oxford Owl for Home – <https://home.oxfordowl.co.uk/>

English/Spelling -

- Spelling shed (children should have log in details in reading diary) - <https://www.edshed.com/en-gb>
- Sir Linkalot App - (children should have log in details in reading diary)
- Writing ideas on Pobble 365 - <https://www.pobble365.com/>

Maths -

- Times table rock stars(children should have log in details in reading diary) - <https://trockstars.com/>
- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Numbots (children should have log in details in reading diary) - <https://play.numbots.com/#/intro>

Maths

Learning Objective: Add equal groups

Starter: Practise counting in 2s to 20, 5s to 50 and 10s to 100.

Today we are learning to add equal groups using repeated addition. Watch the video called 'Add equal groups' <https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/>

Have a look at the attached sheet and choose your challenge.

Maths Workshop

How many of these calculations can you answer in 30 seconds? /60 seconds?
Support: How many calculations can you answer in 90 seconds?

Name:

Total Recall 2 - 30 seconds

BIG MATHS... BEAT THAT!

My 'Beat That'
score was...



| | | |
|-----------|-----------|-----------|
| $6 + 3 =$ | $5 + 2 =$ | $8 + 8 =$ |
| $2 + 8 =$ | $7 + 7 =$ | $4 + 2 =$ |
| $9 + 9 =$ | $3 + 7 =$ | $5 + 5 =$ |
| $5 + 3 =$ | $6 + 6 =$ | $9 + 2 =$ |
| $4 + 6 =$ | $6 + 2 =$ | $7 + 2 =$ |
| $4 + 3 =$ | | $1 + 9 =$ |

TR2
2

English

GPS

LO: identify and write sentences with different forms (statements, questions, commands and exclamations)

1

Statements

Statements are sentences which tell you a fact, opinion or idea.

Example:
A rainbow has 7 colours.
They are beautiful to look at.



2

Questions

Questions are sentences that ask you something.
They usually end with a question mark.

Example:
What did you have for dinner?



3

Commands

They are often urgent or angry, can be very short and contain an imperative verb. Commands Imperative verbs are also known as 'bossy verbs' - they tell people what to do.

Example:
Help me! Stop it.



4

Exclamations

An exclamation is used when someone is surprised.
It always starts with 'How' or 'What' and contains a noun and a verb.

Example:
What big feet you have!



GPS Activity: Sort these sentences according to whether they are statements, questions, exclamations or commands.

| | |
|-------------|----------|
| Statement | Question |
| Exclamation | Command |

Tigers have stripes.

Give me your pencil.

How hard you are working!

I feel sick.

What time is it?

Stir the tea.

Do you like chocolate?

Learning Objective : LO: Retell a story in the form of a storyboard (The gingerbread man)

Begin by retelling the story of 'The gingerbread man'. If you made puppets yesterday, use these to help you retell the story.

Now you are going to draw a storyboard to help you retell the story. Please see the attached sheet to choose your challenge.

Reading

Ask your child to read you one of their favourite books. You could take it in turns to read a page each. Discuss what happened at the start, middle and end. What was your favourite part?

Thought of the day

J. Střelou

If you do one thing to
better yourself every day,
imagine where you
will be in a year.

The Skating Minister

What is a loch?

What does the word 'serene' mean?

Has anyone tried ice-skating?

Are you a member of a club?

What new things would you like to learn to do this year?

What things would you like to get better at?



Challenge: Find out about famous ice skaters – watch this clip of Torville and Dean <https://www.youtube.com/watch?v=KNCSij0hUp8>

Other Subjects

Word of the day:

majestic

- Experiment saying the word in different ways (robotic, whisper, angry, shy, posh etc.)
- How many syllables
- Does it rhyme with any words we know?
- Definition
- Can you put it into a sentence?
- How many other words can you make using the letters from this word

Computing

Learning Objective: To be able to understand the importance of asking for help from an adult when on the internet.

Read through the PowerPoint presentation 'Online Smartie the penguin for Year 2' and discuss with an adult what you would do if you were Smartie the penguin.

You will find the PowerPoint presentation on this website:

<https://www.childnet.com/resources/smartie-the-penguin>

Now have a go at writing down what you know about how to stay safe when using the internet. You can write a list or create a poster to show what you know.

Music

Learning objective: To find the pulse in a piece of music

In today's music lesson you will continue to learn about rhythm. In this lesson, you are going to find the pulse in a piece of music. You will use symbols and recognise patterns between words and sounds.

Watch this video:

<https://classroom.thenational.academy/lessons/finding-the-pulse-in-a-song-68r3ed>

Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

LearningAtHome@Richarddeclare.com

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.

If you have any general questions, then please use the normal school office email.

Admin@Richarddeclare.com