

Year



Date:

Richard de Clare Academy - Learning at Home

Class	2A and 2B
Teacher	Miss Mayhew and Mrs Couttie
Date	14.01.21

<p>Thought of the day:</p>	<p>Today we are thinking about religions around the world. Use the link below to access and watch a video linked to our thought of the day.</p> <p>https://www.youtube.com/watch?v=KKSUsS-NoRY</p> <ul style="list-style-type: none"> • What kind of thing can YOU do today? • How do you feel when someone is kind to you? • How do you feel when you are kind to someone? <p style="text-align: right;">GO SEE, ASK WHY, SHOW RESPECT</p>
<p>Phonics/ GPS LO:</p>	<p>To add –er and –est to a root word ending in –y</p> <p>Today we are learning to add –er and –est to a word ending in -y. When we add –er to the end of a word ending in -y' we need to change the y to an i and then add –er. e.g. happy becomes happier happy y --> happier</p> <p>When we add –est to a word ending in -y we need to the y to an i and add –est. e.g. happy becomes happiest happy y --> happiest</p> <p>Can you add –er and -est to these words ending in y?</p> <ul style="list-style-type: none"> • funny • heavy • smelly • sticky • pretty <p>What do you notice about the words above? e.g. happy --> happier ---> happiest</p>
<p>Handwriting and spelling LO:</p>	<p>To form lower case letters correctly Practise writing the following common exception words.</p> <ul style="list-style-type: none"> • should • would • could • because • behind
<p>Word of the Day:</p>	<p>invigorating</p> <ul style="list-style-type: none"> • Experiment saying the word in different ways (robotic, whisper, angry, shy, posh etc.) • Can you find the definition of the word above in a dictionary? You could use an online dictionary. • Can you act out the word? • How many syllables does it have? • How many sentences can you write using this word?
<p>English LO: and challenges</p>	<p>To write captions</p>

(Challenge one – hot
Challenge two – spicy
Challenge three – super
spicy)

Today we are going to learn to write captions. A caption tells you what a photo or picture is of. It is like a short phrase. Today we are going to think about captions that we can use for some pictures linked to the famous historical figures Florence Nightingale and Edith Cavell.

Here is an example of a caption. Look at the activity below. Can you find the captions?



cat in a hat

There was once a boy called Jack.
The sun is shining and it is extremely hot.
A panda eating bamboo.
Can you find your coat?
A bucket and brush
Once upon a time there lived a little girl called Little Red Riding Hood.
A tree in autumn



A panda eating bamboo

Here is a picture of a panda eating bamboo.
My caption is written below the picture.
It tells you what the picture is of.

Challenge 1









Look at the captions and pictures below. Find the best caption for each picture.



- A cat and a dog
- Florence Nightingale
- A bucket and spade
- Edith Cavell as a nurse
- A blue car
- A hospital during the war
- The lady with the lamp

Challenge 2

Below are some pictures that link to Florence Nightingale and Edith Cavell. Write a caption for each picture. Remember that a caption is a short phrase rather than a long sentence.

	<div style="display: flex; justify-content: space-around;">    </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">    </div> <p>Challenge 3 Find some pictures of your own that link to Florence Nightingale or Emily Cavell. Write your own captions to go with your chosen pictures.</p>
<p>Reading focus:</p>	<p>Choose a book from home, Oxford Owl or Reading Planet. Before reading, make a prediction about the book. What do you think the book is going to be about? Why? After reading, discuss the book with an adult at home. What happened? Was your prediction correct? Were there any –er or –est words in the book you read?</p>
<p>Maths LO: and challenges (Challenge 1 – hot Challenge 2 – spicy Challenge 3 – super spicy)</p>	<p>To make the link between repeated addition and multiplication To use the multiplication symbol</p> <p>Complete Hit the Button (Times Tables, x 10). How many can you get in the time given? Keep a note of your score. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Today we are learning to link repeated addition and multiplication. Repeated addition allows us to add equal groups to find a total. We can turn a repeated addition calculation into a multiplication calculation. Here there are 6 groups and there are 2 marbles in each group. There are 6 groups of 2.</p> <div style="text-align: center;">  $2 + 2 + 2 + 2 + 2 + 2 = 12$ $6 \times 2 = 12$ </div> <p>We can create an array to show this.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">  </div> <div> <p>There are 6 groups of 2</p> $2 + 2 + 2 + 2 + 2 + 2 = 12$ $6 \times 2 = 12$ </div> </div> <p>Use the link below to access an Oak National Academy lesson on arrays: https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd?activity=video&step=1</p>

Use the link below to access and complete the Oak National Academy lesson:

<https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d>

Challenge 1

Use objects to create arrays for each repeated addition calculation. Then find the multiplication calculation to match.

1. $2 + 2 + 2 + 2 =$
2. $5 + 5 + 5 + 5 =$
3. $10 + 10 =$
4. $2 + 2 + 2 + 2 + 2 + 2 =$

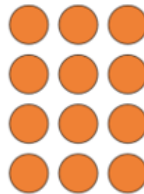
$$2 \times 10 = 20$$

$$4 \times 2 = 8$$

$$6 \times 2 = 12$$

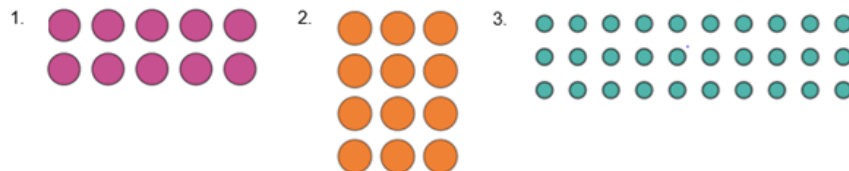
$$4 \times 5 = 20$$

Now write the repeated addition and multiplication calculations for the arrays below.



Challenge 2

Write the repeated addition and multiplication calculations for each array.



Challenge 3

Draw an array to show each multiplication calculation below.

1. 6×2
2. 4×5
3. 4×10
4. 9×2
5. 7×5
6. 12×2

Can you solve this problem? You can use other objects to support your learning.

With 12 cubes, how many different arrays can you create?

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Science	<p>To investigate the life of a famous scientist</p> <p>Who was Louis Pasteur?</p> <p>Today we are going to learn about a famous scientist called Louis Pasteur. We will learn about who Louis Pasteur was and what he discovered. We will also take part in an experiment as part of the online lesson below.</p> <p>Use the link below to access and complete the Oak Academy lesson: https://classroom.thenational.academy/lessons/who-is-louis-pasteur-cmrk8d</p> <p>Complete the first part of the lesson – pause the video at 12 minutes. Write two sentences about Louis Pasteur and what he discovered. Alternatively, you could discuss what you have found out about Louis Pasteur with an adult.</p> <p>Continue the online lesson and then pause the video at 14 minutes. Make a prediction about what you think will happen to the bread. Write your prediction down. Continue the online lesson and find out what happens to the bread. Write a conclusion to explain your findings. You could try the experiment at home.</p> <p>You can find more information about Louis Pasteur here. https://www.ducksters.com/biography/scientists/louis_pasteur.php</p>
PSHE	<p>To respect the needs of ourselves and others</p> <p>Today we are going to learn about the rights we and other living things have. Everyone has a responsibility to protect those rights.</p> <p>Create a list of rights you have. Now think about animals. What rights do they have? How are you responsible for protecting your rights, the rights of others and the rights of animals?</p> <p>Write three sentences about how you are responsible for protecting your rights, the rights of others and the rights of animals.</p>
Useful websites/Apps:	<p>Reading</p> <ul style="list-style-type: none">• E-books on Oxford Owl for Home – https://home.oxfordowl.co.uk/ 'Parents will need to register for a free account in order to access the reading books'• Log in to Reading Planet - https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f Username: Firstname.SURNAME Password: RdC01 <p>English/Spelling</p> <ul style="list-style-type: none">• Spelling shed https://www.edshed.com/en-gb• Writing ideas on Pobble 365 - https://www.pobble365.com/ <p>Maths</p> <ul style="list-style-type: none">• Times table rock stars https://trockstars.com/• Daily 10 - https://www.topmarks.co.uk/maths-games/daily10• Hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button• Numbots https://play.numbots.com/#/intro• 5-a-day https://corbettmathsprimary.com/5-a-day/

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Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

LearningAtHome@Richarddeclare.com

[Alternatively, learning at home activities can be uploaded onto your child's 'Class Dojo Portfolio' – we look forward to seeing the wonderful learning.](#)

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.

If you have any general questions, then please use the normal school office email.

Admin@Richarddeclare.com