

Learning at Home

Class	2A and 2B
Teacher	Miss Mayhew and Mrs Couttie
Date	13.01.21

Useful websites/Apps

Reading -

- E-books on Oxford Owl for Home – <https://home.oxfordowl.co.uk/>
- Reading Planet - <https://my.risingstars-uk.com/> log in details – Username: firstname.SURNAME, password: RdC01, centre ID: 200657)
- Phonics Play - <https://www.phonicsplay.co.uk/> (log in details – Username: jan21, password: home)

English/Spelling -

- Spelling shed (children should have log in details in reading diary) - <https://www.edshed.com/en-gb>
- Sir Linkalot App - (children should have log in details in reading diary)
- Writing ideas on Pobble 365 - <https://www.pobble365.com/>

Maths -

- Times table rock stars (children should have log in details in reading diary) - <https://trockstars.com/>
- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Numbots (children should have log in details in reading diary) - <https://play.numbots.com/#/intro>

Maths

Complete Hit the Button (Times Tables, x2). How many can you get in the time given? Did you improve your score?

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Today we are going to continue learning about multiplication. Our focus is on using repeated addition. Repeated addition is when we add equal groups together. Here there are 5 groups of 2. $2 + 2 + 2 + 2 + 2 = 10$



$$2 + 2 + 2 + 2 + 2 = 10$$

Choose a challenge from below to complete.

Challenge 1

Find objects from around the house e.g. Lego blocks. Use the objects to show the repeated addition number calculations below. Use the objects to find the answers.

$$2 + 2 + 2 =$$

$$2 + 2 + 2 + 2 + 2 =$$

$$10 + 10 =$$

$$5 + 5 =$$

$$5 + 5 + 5 + 5 =$$

$$10 + 10 + 10 =$$

Challenge 2

Write the repeat addition calculations to go with the pictorials below.



Now find the answers to these repeated addition calculations

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$5 + 5 + 5 + 5 + 5 =$$

$$10 + 10 + 10 + 10 + 10 =$$

Challenge 3

Solve these repeated addition calculations. You could use your own pictorials to support you.

$$2 + 2 + 2 + 2 =$$

$$5 + 5 + 5 =$$

$$10 + 10 + 10 + 10 =$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$10 + 10 + 10 + 10 + 10 =$$

$$5 + 5 + 5 + 5 + 5 =$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$5 + 5 + 5 + 5 + 5 + 5 =$$

Here are links to a further Oak Academy lesson and a website that can be used to support learning.

<https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d>

<https://www.splashlearn.com/math-vocabulary/algebra/repeated-addition>

Below are the links to the Oak Academy lessons we have used as part of our learning.

<https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat>

<https://classroom.thenational.academy/lessons/to-solve-problems-using-repeated-patterns-c4w32t>

English

Word of the day: monarch

Experiment saying the word in different ways (robotic, whisper, angry, shy, posh etc.)

Can you find the definition of the word above in a dictionary? You could use an online dictionary.

Can you act out the word?

How many sentences can you write using this word?

GPS

Today we are learning to add –ed to a word ending in -y.

When we add –ed to the end of a word ending in -y' we need to change the y to an i and then add –ed.

e.g. reply becomes replied reply --> replied

Can you add –ed to these words ending in y?

- cry
- copy
- try
- dry
- carry

Now put these words into sentences. Remember to check your punctuation.

In English we are going to move on to look at non-fiction. Today we are going to learn about glossaries and create our own. A glossary gives us the definitions of different terms so we can see what they mean. Below is an example of a glossary. You can see that the term is on the left and the definition (what it means) is written next to it on the right.

Year 2 Grammar Glossary

Grammar Term	What Does It Mean?
noun	A naming word used to name a person, place or thing.
noun phrase	A word or group of words in a phrase that acts like a noun e.g. Lilly wore a beautiful red dress. The groups of words, 'a beautiful red dress', is a phrase and functions as a noun in the sentence.
suffix	A suffix is added to the end of a word to make a new word e.g. hope + suffix ful = hopeful, hope + suffix less = hopeless.
compound	A compound word is a word created by two smaller words being joined together e.g. lip + stick = lipstick.
statement	Describes an event, a sentence that tells the reader something e.g. Daniel watched the television.
command	A command gives an instruction or tells someone to do something. Commands usually begin with an imperative verb e.g. Go and brush your teeth!
question	A question is used to find out information e.g. Why is your bedroom so messy?
verb	A verb is an action word; they describe what someone is doing e.g. Jessica shouted.
comma	A comma separates units of meaning in a sentence, e.g. Lana bought some apples, grapes, oranges, peaches and plums for her fruit bowl.
adjective	An adjective is a word that describes a noun, e.g. there was a huge, hairy spider in the bathroom.
adverb	An adverb tells you where, why or how much something is done e.g. Jessica shouted loudly.
tense	A tense is the form of a verb that shows the time when an action takes place, e.g. past, present or future.
apostrophe	Apostrophes are used to show possession e.g. This is Robert's car. They are also used to show that letters are missing e.g. in a contraction: I am – I'm, you are – you're.
exclamation	A sudden cry or remark to show surprise, strong emotion, or pain.

Find the definitions for the terms below. Create your own glossary of terms.

- past
- History
- figure
- remember
- Significant
- event

Reading

Read a book from home or from Reading Planet/ Oxford Owl. Discuss the book with an adult at home. Complete the 60 seconds read below.

House For Sale

8 Good news! A beautiful cottage in the Forbidden
19 Woods has just been put up for sale with a tall,
27 slanted roof, which is dripping with white icing.
36 This house is perfect for hungry buyers who like
45 to have their house and eat it! Colourful, sticky
54 sweets decorate the front of the building and the
61 chimney is made from a crumbling, chocolate
68 wafer. The huge, tasty garden boasts delicious
76 lollipop trees and a river of runny, flowing
77 chocolate.

83 **Please note:** This house may melt
90 on a sunny day so viewing in
93 winter is recommended!



Quick Questions

1. Why might the house melt on a sunny day?

2. Number the house's features from 1 to 3 to show the order that they are mentioned in.

_____ lollipop trees

_____ tall, slanted roof

_____ sticky sweets as decorations

3. Which two words does the author use which mean 'something which is nice to eat'?

4. Where is the cottage located?



Thought of the day:

Today we are thinking about the rule of law. Use the link below to access the video. After watching the video discuss the questions below with an adult at home.
<https://www.youtube.com/watch?v=rhWVQQQ5hVU>

- Which laws were sensible and which were not sensible?
- Which laws/ rules are important for us in school?
- Which laws/ rules are important for us outside of school?
- Why?



Other Subjects

RE

In RE we are learning about the Bible. The Bible is the holy book for Christians. Use the PowerPoint on the website to find out about the Bible. What is the Bible? How many books does it contain? Why is the Bible important to Christians? Do you have a special book? Why is it special to you?

History

In our previous lesson we learnt about Florence Nightingale. Today we are going to learn about another historical figure. We are going to learn about Edith Cavell.

Edith Cavell was born in 1865. She became a governess and then trained as a nurse. Edith developed the training of nurses in Belgium.

Use the links below to find out about Edith Cavell. Write 3 sentences explaining who she was, what she did and why she is remembered.

Now think about Florence Nightingale and what she did. Are there any links between what Florence Nightingale and Edith Cavell did? Are there any similarities or differences?

Links:

<https://www.bbc.co.uk/bitesize/clips/z8dqmp3>

<https://www.natgeokids.com/uk/discover/history/general-history/edith-cavell/>

Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

LearningAtHome@Richarddeclare.com

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.

If you have any general questions, then please use the normal school office email.

Admin@Richarddeclare.com