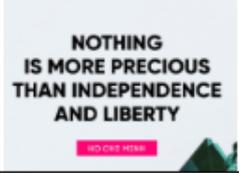


Richard de Clare Academy - Learning at Home

Class	2A and 2B
Teacher	Miss Mayhew and Mrs Couttie
Date	18.01.21

Thought of the day:	<p>Individual liberty Use the link below to watch a video linked to our thought of the day https://www.youtube.com/watch?v=LN_70HXxd5Y</p> <ul style="list-style-type: none"> • What do you think your rights are? • What comes with rights? What are your responsibilities? 
Phonics/ GPS LO:	<p>To add –ing to words ending in an –e with a consonant before it</p> <p>Last week we learnt about adding –ing to words ending in a –y. When we added –ing to a word ending in –y we kept the y and then added –ing e.g copying.</p> <p>Today we are going to add –ing to words ending in an –e. When we add -ing to a word ending in –e with a consonant before it we drop the –e and then add –ing.</p> <p>e.g. hike becomes hiking hike --> hiking</p> <p>Can you adding –ing to these words ending in –e?</p> <ul style="list-style-type: none"> • hide • wave • bake • save • shine <p>Can you put the words into sentences? e.g. Tom was hiking up the tall mountain.</p>
Handwriting and spelling LO:	<p>To use mixed joins</p> <p>Today we are focusing on joining air. Practise writing air.</p>  <p>Now practise writing these words :</p> <ul style="list-style-type: none"> • chair • hair • stairs
Word of the Day:	<p>Infectious</p> <ul style="list-style-type: none"> • Experiment saying the word in different ways (robotic, whisper, angry, shy, push etc.) • Can you find the definition of the word above in a dictionary? You could use an online dictionary. • Can you act out the word? • How many syllables does it have?

	<ul style="list-style-type: none"> • How many sentences can you write using this word?
<p>English LO: and challenges (Challenge one – hot Challenge two – spicy Challenge three – super spicy)</p>	<p>To listen to an information text and answer questions</p> <p>We are going to begin to learn about non-chronological reports. A non-chronological report is an information text about a topic e.g. London. The focus of today's lesson is listening to a text and answering questions related to this.</p> <p>Use the link below to access and complete the Oak National Academy lesson: https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r</p> <p>Answer the following questions linked to the text explored in the lesson above.</p> <p><u>Challenge 1</u></p> <p>Why are ice witches very hard to see? What type of clothes do ice witches wear? What do ice witches decorate their burrows with?</p> <p><u>Challenge 2</u></p> <p>Which two adjectives are used to describe an ice witch's lips? What does an ice witch do if they get too hot? Does an ice witch smile?</p> <p><u>Challenge 3</u></p> <p>Why are an ice witch's clothes hard to see in the snow? Why do ice witches fly across the land at night? What happens when a snow witch meets a human?</p>
<p>Reading focus:</p>	<p>To discuss our understanding of a text and answer questions</p> <p>Today we are focusing on understanding a text and answering questions. At the end of this document you will find both the text and questions you need. Choose either level 1 or 2. Read the information about Rosa Parks and then use this to answer the questions. This text links to our History lesson.</p>
<p>Maths LO: and challenges (Challenge 1 – hot Challenge 2 – spicy Challenge 3 – super spicy)</p>	<p>To divide by sharing</p> <p>Complete Hit the Button (Times Tables, x5). How many can you get in the time given? Make a note your score. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Last week we learnt how to use repeated addition and linked this to multiplication. We learnt to use the multiplication symbol and arrays. Today we are going to begin learning about division. We are going to divide by sharing. An example of sharing can be seen below. The groups must be equal.</p>

Here are 8 marbles.

I want to share these between 2 people.



Person 1

Person 2

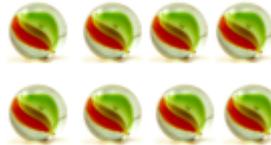


8 shared between 2 is 4

The division calculation would be $8 \div 2 = 4$

You could use an array to show this.

I have 8 marbles and I need to share them
between 2 people.



There are 4 marbles in each row or group.

8 shared between 2 is 4

$$8 \div 2 = 4$$

If you would like further practise on sharing you can use the link below to access an Oak Academy lesson:

<https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd>

Use the link below to access and complete the Oak National Academy lesson:

<https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct?step=2&activity=video>

Challenge 1

Find objects from around the house. You could use Lego blocks, marbles or coins. Use these to practise sharing the amounts below. Remember that when we share the groups must be equal. Can you write the division calculation to go with each one? An example can be seen above

6 shared between 2

10 shared between 10

10 shared between 5

12 shared between 2

20 shared between 10

Challenge 2

Share these objects between the number of groups. Write the division calculation to go with each.

Share the marbles between 2 people



Share the footballs into 5 groups



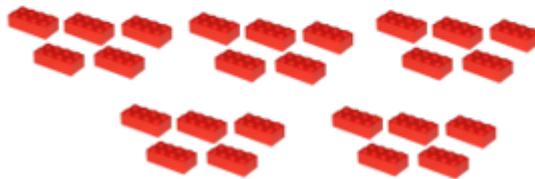
Share the marbles between 2 people



Share the bananas into 10 groups



Share the bricks between 5 people



Challenge 3

Which of these numbers can you share into 2 equal groups?

14 19 20 11 23

Which of these numbers can you share into 10 equal groups?

25 30 50 29 60

Which of these numbers can you share into 5 equal groups?

15 7 35 50 33

<p>History</p>	<p>To compare the lives and works of historical figures</p> <p>Today we are going to learn about two more historical figures. We are going to learn about Rosa Parks and Emily Davison. We will find out about their lives, what they did and why they are remembered.</p> <p><u>Rosa Parks</u></p> <p>Rosa Parks refused to give up her seat on a bus. She protested against racism and believed that everyone should be treated equally. Use the link below to find out more about Rosa Parks. https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd Further information can be found here. https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/</p> <p><u>Emily Davison</u></p> <p>Emily Davison fought for women's rights. Use the link below to find out about Emily Davison. https://www.bbc.co.uk/newsround/42917315</p> <p>Think carefully about the two people we have learnt about. We are now going to compare them. This means that we are going to find similarities and differences between them. Complete the table below to show the similarities and differences between Rosa Parks and Emily Davison. Alternatively, you could write your ideas down on a piece of paper. What did they fight for? Did they both want people to be treated equally? What was different about them?</p> <table border="1" data-bbox="472 1086 1337 1798"> <thead> <tr> <th data-bbox="472 1086 900 1189">Similarities between Rosa Parks and Emily Davison</th> <th data-bbox="900 1086 1337 1189">Differences between Rosa Parks and Emily Davison</th> </tr> </thead> <tbody> <tr> <td data-bbox="472 1189 900 1798"></td> <td data-bbox="900 1189 1337 1798"></td> </tr> </tbody> </table>	Similarities between Rosa Parks and Emily Davison	Differences between Rosa Parks and Emily Davison		
Similarities between Rosa Parks and Emily Davison	Differences between Rosa Parks and Emily Davison				
<p>PE</p>	<p>To make different shapes To improve our flexibility</p> <p>Complete the 'Pirate Ship' warm up below. Ask an adult to call out the different commands.</p>				

	<p style="text-align: center;">8. Pirate Ship</p> <p>'Climb the rigging' - mime climbing</p> <p>'Captain's Aboard' - stand straight, salute</p> <p>'Scrub the Decks' - mime scrubbing the floor</p> <p>'Man Over Board' - mime swimming</p> <p>'Dead Man's Chest' - mime digging</p> <p>'Walk the Plank' - walk heel to toe</p>  <p>Today we are going to make different shapes with our body so we can build our flexibility.</p> <p>Begin by completing the Mr Men activity.</p> <p style="text-align: center;">12. Mr Men</p> <p>'Mr Slow' - move slowly</p> <p>'Mr Rush' - move fast</p> <p>'Mr Bounce' - bounce around</p> <p>'Mr Muddle' - walk backwards</p> <p>'Mr Small' - crouch down and move</p> <p>'Mr Strong' - move flexing your muscles</p>  <p>On the website you will find some making shapes cards. Can you make the shapes shown on the cards? Think about how your body has to change shape. Are you stretching or curling? Are your arms or legs straight? Are some shapes easier to make than others?</p> <p>Practise making the different shapes. Move onto making a sequence of shapes. How would you move out of one shape and into another?</p> <p>Cool down – Find a space and lie down with your eyes closed. Slowly move each part of your body. Begin with your arms. Stretch them up above your head and back down again, Now slowly put one leg up in the air and lower it the ground. Repeat with the other leg. Make circles with your feet and then sit up slowly.</p>
<p>Useful websites/Apps:</p>	<p>Reading</p> <ul style="list-style-type: none"> E-books on Oxford Owl for Home – https://home.oxfordowl.co.uk/ 'Parents will need to register for a free account in order to access the reading books' Log in to Reading Planet - https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f Username: Firstname.SURNAME Password: RdC01 <p>English/Spelling</p> <ul style="list-style-type: none"> Spelling shed https://www.edshed.com/en-gb Writing ideas on Pobble 365 - https://www.pobble365.com/ <p>Maths</p> <ul style="list-style-type: none"> Times table rock stars https://trockstars.com/ Daily 10 - https://www.topmarks.co.uk/maths-games/daily10

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| | <ul style="list-style-type: none">• Hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button• Numbots https://play.numbots.com/#/intro• 5-a-day https://corbettmathsprimary.com/5-a-day/ |
|--|--|

Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

LearningAtHome@Richarddeclare.com

[Alternatively, learning at home activities can be uploaded onto your child's 'Class Dojo Portfolio' – we look forward to seeing the wonderful learning.](#)

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.

If you have any general questions, then please use the normal school office email.

Admin@Richarddeclare.com

Rosa Parks

Rosa was born in 1913 and lived in the United States.

Rosa's Family

- Rosa's mum was a teacher.
- Rosa's dad was a carpenter.
- Rosa went to live on her grandparents' farm when she was young.



Rosa's Life

Rosa lived at a time when life was very different for Black people and White people. Life was not fair. Black people did not have the same rights and had to go to different:



The Bus Ride

Black and White people also had to sit in different seats on the bus. One day, the bus driver told Rosa to move for a White person. She did not move and so was put in jail. When Rosa got out of jail, Black people in the town stopped using the buses. This protest went on for 381 days until it was agreed that all people could sit in any seat on the bus.



Questions

1. When was Rosa born? Tick one.

- 1923
- 1913
- 1983

2. What job did Rosa's dad do? Tick one.

- driver
- doctor
- carpenter

3. Black people and White people could not go to the same... Tick **two**.

- schools
- churches
- parks

4. Why was Rosa put in jail? Tick one.

- for not moving on a bus for a White person
- for using the wrong door to go into a building
- for using the school bus

5. How long did the protest last? Tick one.

- 38 days
- 762 days
- 381 days

Rosa Parks

Rosa was born on 4th February 1913 in Alabama and lived in the United States.

Rosa's Family

- Rosa's mum worked as a teacher.
- Rosa's dad worked as a carpenter.
- Rosa also had a younger brother.
- When she was young, Rosa went to live on her grandparents' farm with her mum and her brother.



Rosa's Life

Rosa lived at a time when life was very different for Black people and White people in the United States. Black people did not have the same rights and were treated very unfairly. They were made to go to different schools, churches and even public toilets.



The Bus Ride

Black people and White people also had to sit in different seats on the bus. On the 1st December 1955, the bus driver told Rosa to move for a White person. She refused to move and so was arrested by the police.

When Rosa was freed, Black people began to protest. They stopped using the buses to travel. This protest went on for 381 days until it was agreed by the government that all people could sit anywhere on the bus.

Rosa Parks Day

Each year, Rosa Parks Day is celebrated in some states because of the work Rosa did to help the rights of Black people.

Questions

1. When was Rosa born? Tick one.

- 4th February 1913
- 10th February 1930
- 14th April 1913

2. Draw **three** lines and match each person to their job title.

mum

dad

grandparents

farmers

teacher

carpenter

3. **Black people did not have the same rights and were treated very unfairly. They were made to go to different...** Tick two.

- schools
- churches
- parks

4. When was Rosa arrested?

5. How long did the protest last?
