





Richard de Clare Academy - Learning at Home

Class	2A and 2B
Teacher	Miss Mayhew and Mrs Couttie
Date	20.01.21

<p>Thought of the day:</p>	<p>https://www.youtube.com/watch?v=25K_oWOvbxQ</p>  <p>How will you show respect today? Can we show respect to property too! Make a promise to yourself to show respect today.....and every day!</p>
<p>Phonics/ GPS LO:</p>	<p>Yesterday we learnt about adding -ed to verbs ending in 'e'.</p> <p>Today we are going to add -er to words ending in 'e'</p> <p>e.g. hike becomes hiker hike --> hiker</p> <p>Can you adding -er to these words ending in -e?</p> <ul style="list-style-type: none"> • nice • bake • dance • brave • cute • large • safe • simple <p>Can you put the words into sentences? e.g. My friend was braver than me.</p>
<p>Handwriting and spelling LO:</p>	<p>To use mixed joins</p> <p>Today we are focusing on joining OoF. Practise writing oor.</p> <p><i>oor</i></p> <p>Now practise writing these words:</p> <ul style="list-style-type: none"> • floor • door • poor • doorway • poorly

Word of the Day:	<p>Observe</p> <ul style="list-style-type: none"> • Experiment saying the word in different ways (robotic, whisper, angry, shy, posh etc.) • Can you find the definition of the word above in a dictionary? You could use an online dictionary. • Can you act out the word? • How many syllables does it have? • How many sentences can you write using this word?
English LO: and challenges (Challenge one – hot Challenge two – spicy Challenge three – super spicy)	<p>Yesterday we told an information text from memory.</p> <p>The focus of today's lesson is to use descriptive phrases.</p> <p>Use the link below to access and complete the Oak National Academy lesson:</p> <p>To use descriptive phrases (thenational.academy)</p> <p>Copy and paste this into google and it will take you to today's lesson.</p> <p>Common exception words taught in the video:</p> <ul style="list-style-type: none"> • only • any • water <p>Create a witch: Use your imagination and creativity to create your very own witch. Where does your witch live? (forest, desert, city, ocean, mountain) What does your witch look like based on where they live? (hair, clothes, fingers, skin, eyes) What special powers does your witch have?</p> <p>Create expanded noun phrases: Long hair Long, silver hair Crooked nose</p> <p>Remember to use a comma if you use two adjectives.</p> <p>The forest witch has red, golden hair. Can you spot the expanded noun phrase? The desert witch has rough skin like sand. Can you spot the expanded noun phrase?</p> <p>Draw your witch and label it with descriptive phrases. Try and use expanded noun phrases when you're labelling your witch.</p> <p>Challenge 1: Create sentences with expanded noun phrases (The forest witch has golden hair.)</p> <p>Challenge 2: Create sentences with expanded noun phrases using 2 adjectives to describe (The forest witch has stringy, golden hair.)</p> <p>Challenge 3: Create sentences with expanded noun phrases using 2 adjectives and a simile (The forest witch has stringy, golden hair as orange as the sun.)</p>

Reading focus:	Choose a book from home, Oxford Owl or Reading Planet. Also, read 'The bear who came to babysit' (attachment) then choose a challenge and answer those questions. The answers are also attached so you can check these through.
Maths LO: and challenges (Challenge 1 – hot Challenge 2 – spicy Challenge 3 – super spicy)	<p>To use the division symbol when grouping</p> <p>Complete Hit the Button (Times Tables). How many can you get in the time given? Make a note your score. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Today we are going to use the division symbol when grouping</p> <p>Use the link below to access and complete the Oak National Academy lesson: Using the division symbol when grouping (thenational.academy) Copy and paste the link above into google and it will take you to today's lesson.</p> <p>Use objects (cubes/pasta/lego...) to make your array to show your groupings.</p> <p>There are 24 children. They sit in rows of 6. How many rows are there?</p> <p>Group your counters in rows of 6. Use all the counters, how many rows are there? Write your division equation:</p> $24 / 6 = 4$  <p>Use the information from the word problems then sort your counters into rows and find the answer.</p> <p>Challenge 1: Kian has 10 football stickers. He shares them between his 2 friends. How many stickers do they get each?</p> <p>Lottie has 15 sweets. She shares them between 5 children. How many sweets does each child get?</p>   <p>Katie has 12 dolls. She shares them between 2 of her friends. How many dolls do they have each?</p>

There are 20 books in total and they are packed in boxes of 10. How many boxes are there?



8 flowers are shared between 2 vases. How many flowers go in each vase?

The milkman has 15 bottles of milk, if he delivers 5 bottles to each house, how many houses will he deliver to?



Challenge 2

Kian has 25 football stickers. He shares them between his 5 friends. How many stickers do they get each?



Lottie has 27 sweets. She shares them between 3 children. How many sweets does each child get?



There are 30 books in total and they are packed in boxes of 10. How many boxes are there?



The milkman has 20 bottles of milk, if he delivers 4 bottles to each house, how many houses will he deliver to?



Challenge 3

5 children want to buy sweets from the shop.
They want to share them equally.
Which bag should they buy? Explain why.



The teacher wants to buy balls to use in PE.
She wants to be able to share them equally
between 10 children. Which bag should she buy?
Explain why.



Noah had these strawberries to share with
his 10 friends. Molly had the same number of
strawberries to share with her 5 friends.

Whose friends will get the most strawberries?

How do you know?

Prove it and write a calculation for each one.












Use these pictures to write another problem for
your friend to solve. Remember the sweets will
need to be shared equally.

<p>R.E.</p>	<p>Last week we learnt some facts about the bible, can you remember how many books are in the bible?</p> <p>This week we are going to look at a parable from the bible called 'The Good Samaritan'. Go through the attached PowerPoint presentation then map out the story using the sequencing cards (attached), you may want to create your own story map</p> <div data-bbox="363 427 612 633" data-label="Image"> </div> <p>Why do you think the priest and the Levite didn't stop to help the man on the ground?</p> <p>Create a storyboard to show the parable using drawings. You can tell use your story map to retell the parable.</p>
<p>History</p>	<p>Yesterday we learnt about Rosa Parks and Emily Davidson.</p> <p>Today's learning is based on 'monarchy'. Have a look at the attached PowerPoint presentation about the role of a monarch. You will find there is a lot of information on this presentation so pick out the parts that you would like to discuss as a family.</p> <div data-bbox="363 853 539 974" data-label="Image"> </div>

Good or Bad Monarch Rules?

Can you circle the rules that you would choose if you were a good monarch and cross out the ones you would not choose? Then use the blank spaces to add some more rules that you would create if you were a king or queen.

<p>Nobody is allowed to steal from anybody.</p> 	<p>Everyone has to pay the monarchy £100 per year.</p> 	<p>Every child should receive an education.</p> 
<p>Nobody is allowed to have a TV in their home.</p> 	<p>It will be free to post letters and packages anywhere in the country.</p> 	<p>It will be free to see a doctor and have operations in the hospital.</p> 
<p>Children are allowed to drive a car.</p> 	<p>Everyone has to respect each other's beliefs and ideas.</p> 	<p>People can only buy sweets and chocolate from the King.</p> 
Blank space for student input	Blank space for student input	Blank space for student input

Useful websites/Apps :

Reading

- E-books on Oxford Owl for Home – <https://home.oxfordowl.co.uk/>
'Parents will need to register for a free account in order to access the reading books'
- Log in to Reading Planet - <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>
Username: Firstname.SURNAME Password: RdC01

English/Spelling

- Spelling shed <https://www.edshed.com/en-gb>
- Writing ideas on Pobble 365 - <https://www.pobble365.com/>

Maths

- Times table rock stars <https://trockstars.com/>
- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Numbots <https://play.numbots.com/#/intro>
- 5-a-day <https://corbettmathsprimary.com/5-a-day/>

Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

LearningAtHome@Richarddeclare.com

[Alternatively, learning at home activities can be uploaded onto your child's 'Class Dojo Portfolio' – we look forward to seeing the wonderful learning.](#)

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.

If you have any general questions, then please use the normal school office email.

Admin@Richarddeclare.com

The Wonderful World of Witches

What Is a Witch?

A witch is a woman who people think has magical powers.

People often think that witches...



Good and Bad Witches

Witches can be found in lots of stories. Some are good witches, such as Glinda in 'The Wonderful Wizard of Oz', and some are bad witches, such as the old woman in 'Hansel and Gretel'.



Questions

1. What do people think a witch has? Tick one.

- lots of animals
- magical powers
- long hair

2. What do witches do? Tick two.

- fly on a broomstick
- wear a black hat
- eat lots of food

3. What do witches boil a potion in? Tick one.

- a saucepan
- a jug
- a cauldron

4. Which animal do people think witches often own? Tick one.

- a white horse
- a brown hamster
- a black cat

5. Which story is Glinda from? Tick one.

- Cinderella
- The Wonderful Wizard of Oz
- Jack and the Beanstalk

