

## Learning at Home

Class	4A and 4B
Teacher	Miss Shaw Miss Hinkin
Date	6.1.21

### Useful websites/Apps

#### Reading -

- E-books on Oxford Owl for Home - <https://home.oxfordowl.co.uk/>
- Reading Planet - <https://www.risingstars-uk.com/series/rising-stars-reading-planet>

#### English/Spelling -

- Spelling shed (children should have log in details in reading diary) - <https://www.edshed.com/en-gb>
- Sir Linkalot App - (children should have log in details in reading diary)
- Writing ideas on Pobble 365 - <https://www.pobble365.com/>

#### Maths -

- Times table rock stars(children should have log in details in reading diary) - <https://trockstars.com/>
- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Numbots (children should have log in details in reading diary) - <https://play.numbots.com/#/intro>

Please make sure your work is of a good standard and that you are able to bring it to school when you return as it will need to be stuck into your books.  
Use a pencil for drawing and a biro for writing, not a felt tip pen.

### Maths

LO: To round any number to the nearest 10, 100 or 1000

First watch -

<https://www.bbc.co.uk/teach/super movers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbk>

The go to Oak Academy -

<https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-100-crv36c>

It is rounding to the nearest 100.

Watch the video.

Complete the independent tasks.

Once you have done the above, choose your challenge A, B or C depending on how confident you are feeling. Target Your Maths page 11.

If you complete the above and would like to try some more, here is an extension task:



Round\_to\_nearest\_ten,\_hund.th.(2).doc

Have a go at playing this game -

<https://www.topmarks.co.uk/maths-games/rocket-rounding>

If you are finding the above very tricky, there is a sheet attached that you can try instead ☺

### English

LO: To create a character description

Using yesterday's story sheets, recap on the story of Arthur and how he wanted to be a good and just ruler but that knights like Sir Pellinore made this very difficult.

Look at the cartoon/graphic novel format of Marcia Williams's retelling, telling the story through words and pictures. What do you think of the style? Is it effective? Why/why not? What are the characteristics that Arthur displays? What is his personality? What makes him a suitable king?

Write down the key characteristics. You must be able to justify these characteristics with text evidence.

There are lots of resources attached for you to use for the next part of this lesson.

I would like you to write a character description of King Arthur. A character description is not just a description of what he looks like, remember it must include his character traits and personality.

**Spelling:** affect and effect

Use the dictionary to find the meaning and put the word into a sentence.

Can you find antonyms and synonyms?

**Handwriting** - write the above word X3 each. Can you put them into a sentence?

**Reading** - read for 20 minutes. This could be fiction or non-fiction. What did you find out?

**GPS:** Expanded noun phrases

Have a look at the Oak Academy lesson below.

<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c>

Once you have worked through this, have a go at the adjectives for effect sheet attached.

**Words of the week.**

**Week 1**

Monday is <b>Nounsday</b> riches	Tuesday is <b>Adjectiveday</b> gaudy
Wednesday is <b>Adverbday</b> leisurely	Thursday is <b>Verbsday</b> seize
Friday is <b>Long-Word-Friday</b> substantially	

Give antonyms and synonyms for each of the words and write them in sentences. Use these words for the whole week. New ones will be given next week.

Thought of the Day

Wednesday 6<sup>th</sup> December

**Epiphany**  
 ˌɪpɪˈfəni  
 (a) a moment of sudden revelation or insight; sudden, profound understanding.

Reception/ Key Stage One  
<https://www.twinkl.co.uk/resource/t-re-272-ks1-epiphany-powerpoint>

Key Stage Two  
<https://www.twinkl.co.uk/resource/tp-ast-of-epiphany-powerpoint-us-ce-161>

**Challenge:**  
 Make your own Three Wisemen puppets and use them to retell the story or, try making your own star.

## Other Subjects

### Science

L.O: To research those who discovered the DNA helix.

Create a mini fact file on the discovery of DNA and how it is constructed. Make sure your work is of good quality as this will be added to your science book. Use a pencil for any drawings.

Watch the video from The Oak Academy:

<https://classroom.thenational.academy/lessons/how-has-the-discovery-of-dna-changed-science-6wvk2c>

### Topic

L.O: To know where the Anglo-Saxons originated from.

What happened when the Romans left Britain?

Watch -

<https://www.bbc.co.uk/bitesize/clips/zc3b4wx>

Historians are not sure why the Anglo-Saxons came to Britain. Some sources say that the Saxon warriors were invited to come, to the area now known as England, to help keep out invaders from Scotland and Ireland. Another reason for coming may have been because their land often flooded and it was difficult to grow crops, so they were looking for new places to settle down and farm.



europe map lesson  
1.docx



lesson\_1\_who\_and\_  
where.pptx

Download a map of Europe.

Watch the ppt.

Colour your map to show where the Anglo-Saxons came from.

Create a passport for your Anglo-Saxon.

Please send any work to the following email address. Teachers will reply to your email (usually within 48 hours).

[LearningAtHome@Richarddeclare.com](mailto:LearningAtHome@Richarddeclare.com)

If you need to ask a question about the work or need to get a message to the teacher, then please use the learning at home email.

Please let us know if your child is finding this learning too tricky as we will endeavour to provide alternative activities.

If you have any general questions, then please use the normal school office email.

[Admin@Richarddeclare.com](mailto:Admin@Richarddeclare.com)

## TARGET To round any number to the nearest 10, 100 or 1000.

Always look at the column to the right of that to which you are rounding.

If the number in that column is: 5 or more, round up  
less than 5, round down

### Examples

TO THE NEAREST 10

8438 rounds to 8440

6571 rounds to 6570

925 rounds to 930

TO THE NEAREST 100

8438 rounds to 8400

6571 rounds to 6600

925 rounds to 900

TO THE NEAREST 1000

8438 rounds to 8000

6571 rounds to 7000

925 rounds to 1000

### A

Round to the nearest 10.

- |      |       |
|------|-------|
| 1 67 | 6 52  |
| 2 31 | 7 18  |
| 3 45 | 8 86  |
| 4 79 | 9 63  |
| 5 24 | 10 95 |

Round to the nearest 100.

- |        |        |
|--------|--------|
| 11 320 | 16 590 |
| 12 471 | 17 819 |
| 13 948 | 18 253 |
| 14 854 | 19 160 |
| 15 283 | 20 737 |

Round to the nearest pound.

- |          |          |
|----------|----------|
| 21 £6.50 | 26 £9.20 |
| 22 £8.80 | 27 £5.90 |
| 23 £5.10 | 28 £2.70 |
| 24 £4.60 | 29 £7.40 |
| 25 £2.30 | 30 £3.50 |

### B

Round to the nearest 10.

- |       |         |
|-------|---------|
| 1 136 | 6 2692  |
| 2 841 | 7 4357  |
| 3 529 | 8 1034  |
| 4 263 | 9 3715  |
| 5 915 | 10 8478 |

Round to the nearest 100.

- |         |         |
|---------|---------|
| 11 4728 | 16 5205 |
| 12 253  | 17 3193 |
| 13 2561 | 18 2946 |
| 14 837  | 19 9371 |
| 15 1484 | 20 6652 |

Round to the nearest:

a) 10 b) 100 c) 1000.

- |         |         |
|---------|---------|
| 21 1284 | 26 6592 |
| 22 881  | 27 9415 |
| 23 5929 | 28 4163 |
| 24 8754 | 29 2607 |
| 25 3275 | 30 7358 |

### C

Round to the nearest 10.

- |           |            |
|-----------|------------|
| 1 11 344  | 6 53 450   |
| 2 42 717  | 7 117 076  |
| 3 35 285  | 8 22 923   |
| 4 73 162  | 9 234 395  |
| 5 121 559 | 10 390 831 |

Round to the nearest 100.

- |            |            |
|------------|------------|
| 11 24 183  | 16 502 526 |
| 12 50 815  | 17 47 391  |
| 13 172 262 | 18 631 653 |
| 14 16 747  | 19 180 438 |
| 15 298 354 | 20 363 972 |

Round to the nearest:

a) 10 b) 100 c) 1000.

- |            |            |
|------------|------------|
| 21 62 361  | 26 27 014  |
| 22 118 097 | 27 104 286 |
| 23 49 505  | 28 53 472  |
| 24 30 153  | 29 215 625 |
| 25 291 838 | 30 170 059 |

**C**

1 2320	4 1750	7 24700	10 +424
2 1910	5 5900	8 3550	11 +290
3 13900	6 9000	9 -210	12 +1100
13 a) 100s 8, 6 10s 5, 4 1s 2, 1			
b) 100s 1, 2 10s 5, 4 1s 8, 6			
c) 865, 124			
d) 486, 512			

## Page 6

**A**

1 35	6 32	11 56	16 34
2 18	7 28	12 48	17 44
3 18	8 170	13 39	18 75
4 32	9 33	14 110	
5 120	10 60	15 72	

**B**

1 28	4 49	7 104	10 99
2 64	5 45	8 60	11 100
3 100	6 930	9 6006	12 3305

**C**

1 333	4 3875	7 30902	10 960
2 14847	5 534210	8 293	11 10306
3 14130	6 6630	9 7064	12 62073

## Page 7

**A**

1 30	9 27 37 47 57 67 77
2 70	10 30 80 130 180 230 280
3 200	11 63 163 263 363 463 563
4 500	12 6 11 16 21 26 31
5 45	13 4 14 24 34 44 54
6 60	14 120 170 220 270 320 370
7 250	15 9 109 209 309 409 509
8 700	16 23 28 33 38 43 48

**B**

1 1330	6 3100	11 7658	16 1021
2 640	7 2145	12 4599	17 3285
3 3229	8 1338	13 185	18 5067
4 7033	9 5740	14 8535	19 4008
5 870	10 1274	15 422	20 8139

**C**

1 26238	4 11605	7 370129
2 10204	5 85320	8 112517
3 51960	6 225000	9 143701
10 9661 9711 9761 9811 9861 9911 9961 10011 10061		
11 454638 454663 454688 454713 454738 454763 454788 454813		
12 292086 302086 312086 322086 332086		
13 166207 166707 167207 167707 168207 168707 169207 169707 170207 170707		
14 8040 8290 8540 8790 9040 9290 9540 9790 10040		
15 861135 871135 881135 891135 901135 911135 921135		
16 175204 180204 185204 190204 195204 200204 205204 210204		
17 419136 421636 424136 426636 429136 431636		

## Page 8

**A**

1 330	6 744	11 220	16 167
2 682	7 115	12 804	17 115 ml
3 253	8 880	13 430	18 252 miles
4 996	9 571	14 280	
5 527	10 750	15 744	

**B**

1 1642	6 7083	11 4596	16 3919
2 2318	7 8970	12 8045	17 £3938
3 8247	8 5365	13 178	18 868
4 4499	9 9321	14 4633	
5 3846	10 3947	15 8062	

**C**

1 28929	7 167253	13 58749
2 13178	8 420950	14 22004
3 149990	9 75298	15 169491
4 234836	10 36873	16 941816
5 32575	11 200402	17 49917
6 16024	12 591957	18 18512 miles

## Page 9

**A**

1 A 3	2 0	6 -4	10 -4
B 1	3 -3	7 -8	11 -1
C -2	4 -2	8 -3	12 -3
D -4	5 -1	9 -2	13 -4

**B**

1 E 6	2 -5	6 -4	10 -6
F 2	3 1	7 -8	11 -3
G -3	4 -8	8 -3	12 -5
H -7	5 -2	9 -5	13 -2

**C**

1 -4 -6 -8	5 -1 -3 -5	9 -2
2 0 -4 -8	6 0 -5 -10	10 5
3 3 0 -3	7 4	11 -1
4 0 -1 -2	8 7	12 10

## Page 10

**A**

1 40	5 70	9 900	13 500
2 30	6 70	10 300	14 300
3 90	7 40	11 700	15 200
4 10	8 50	12 700	16 900

**B**

1 260	5 1670	9 1300	13 300
2 760	6 5730	10 800	14 3900
3 540	7 2100	11 2900	15 7400
4 480	8 8330	12 6600	16 4500

17 a) 5250	b) 5200	c) 5000
18 a) 970	b) 1000	c) 1000
19 a) 2490	b) 2500	c) 2000
20 a) 3630	b) 3600	c) 4000
21 a) 8320	b) 8300	c) 8000
22 a) 1750	b) 1800	c) 2000
23 a) 9560	b) 9600	c) 10000
24 a) 4840	b) 4800	c) 5000
25 a) 7180	b) 7200	c) 7000
26 a) 3930	b) 3900	c) 4000
27 a) 1520	b) 1500	c) 2000
28 a) 6070	b) 6100	c) 6000

- 29 a) 2690      b) 2700      c) 3000  
 30 a) 9150      b) 9100      c) 9000  
 31 a) 240      b) 200      c) 0  
 32 a) 8550      b) 8600      c) 9000

**C**

- |          |           |           |        |
|----------|-----------|-----------|--------|
| 1 58 400 | 8 43 700  | 15 61 000 | 22 70  |
| 2 19 600 | 9 16 000  | 16 26 000 | 23 60  |
| 3 34 800 | 10 12 000 | 17 100    | 24 240 |
| 4 79 500 | 11 57 000 | 18 80     | 25 160 |
| 5 81 500 | 12 94 000 | 19 90     | 26 210 |
| 6 25 300 | 13 34 000 | 20 40     | 27 200 |
| 7 19 200 | 14 30 000 | 21 20     | 28 300 |

## Page 11

**A**

- |      |        |        |       |
|------|--------|--------|-------|
| 1 70 | 9 60   | 17 800 | 25 £2 |
| 2 30 | 10 100 | 18 300 | 26 £9 |
| 3 50 | 11 300 | 19 200 | 27 £6 |
| 4 80 | 12 500 | 20 700 | 28 £3 |
| 5 20 | 13 900 | 21 £7  | 29 £7 |
| 6 50 | 14 900 | 22 £9  | 30 £4 |
| 7 20 | 15 300 | 23 £5  |       |
| 8 90 | 16 600 | 24 £5  |       |

**B**

- |            |         |         |         |
|------------|---------|---------|---------|
| 1 140      | 6 2690  | 11 4700 | 16 5200 |
| 2 840      | 7 4360  | 12 300  | 17 3200 |
| 3 530      | 8 1030  | 13 2600 | 18 2900 |
| 4 260      | 9 3720  | 14 800  | 19 9400 |
| 5 920      | 10 8480 | 15 1500 | 20 6700 |
| 21 a) 1280 | b) 1300 | c) 1000 |         |
| 22 a) 880  | b) 900  | c) 1000 |         |
| 23 a) 5930 | b) 5900 | c) 6000 |         |
| 24 a) 8750 | b) 8800 | c) 9000 |         |
| 25 a) 3280 | b) 3300 | c) 3000 |         |
| 26 a) 6590 | b) 6600 | c) 7000 |         |
| 27 a) 9420 | b) 9400 | c) 9000 |         |
| 28 a) 4160 | b) 4200 | c) 4000 |         |
| 29 a) 2610 | b) 2600 | c) 3000 |         |
| 30 a) 7360 | b) 7400 | c) 7000 |         |

**C**

- |               |            |            |            |
|---------------|------------|------------|------------|
| 1 11 340      | 6 53 450   | 11 24 200  | 16 502 500 |
| 2 42 720      | 7 117 080  | 12 50 800  | 17 47 400  |
| 3 35 290      | 8 22 920   | 13 172 300 | 18 631 700 |
| 4 73 160      | 9 234 400  | 14 16 700  | 19 180 400 |
| 5 121 560     | 10 390 830 | 15 298 400 | 20 364 000 |
| 21 a) 62 360  | b) 62 400  | c) 62 000  |            |
| 22 a) 118 100 | b) 118 100 | c) 118 000 |            |
| 23 a) 49 510  | b) 49 500  | c) 50 000  |            |
| 24 a) 30 200  | b) 30 200  | c) 30 000  |            |
| 25 a) 291 800 | b) 291 800 | c) 292 000 |            |
| 26 a) 27 010  | b) 27 000  | c) 27 000  |            |
| 27 a) 104 290 | b) 104 300 | c) 104 000 |            |
| 28 a) 53 470  | b) 53 500  | c) 53 000  |            |
| 29 a) 215 630 | b) 215 600 | c) 216 000 |            |
| 30 a) 170 060 | b) 170 100 | c) 170 000 |            |

## Page 12

**A**

- |      |         |          |                 |
|------|---------|----------|-----------------|
| 1 4  | 10 24   | 19 XXX   | 28 XXXII        |
| 2 18 | 11 13   | 20 XI    | 29 XXIX         |
| 3 22 | 12 31   | 21 XVII  | 30 XIV          |
| 4 35 | 13 27   | 22 XV    | 31 XXXVIII      |
| 5 11 | 14 40   | 23 IX    | 32 VI, II, VIII |
| 6 7  | 15 19   | 24 XXXIV | 33 XII          |
| 7 20 | 16 25   | 25 XXIII | 34 MM, XXVII    |
| 8 39 | 17 III  | 26 X     | 35 XVI, MMV     |
| 9 5  | 18 XXVI | 27 XVII  |                 |

## Page 13

**B**

- |      |           |            |              |
|------|-----------|------------|--------------|
| 1 42 | 10 58     | 19 LXIII   | 28 LXVIII    |
| 2 79 | 11 99     | 20 LXXXIX  | 29 XCVII     |
| 3 96 | 12 45     | 21 XCV     | 30 LV        |
| 4 54 | 13 84     | 22 LXXIV   | 31 XLIV      |
| 5 49 | 14 66     | 23 XLI     | 32 XIV, LXXV |
| 6 81 | 15 90     | 24 LIX     | 33 XLIII     |
| 7 93 | 16 49     | 25 XCII    | 34 LXI       |
| 8 60 | 17 XCIV   | 26 LXXXIII | 35 LXXX, LIX |
| 9 75 | 18 XLVIII | 27 XLVI    |              |

**C**

- |        |              |              |
|--------|--------------|--------------|
| 1 136  | 15 422       | 29 DCCXCI    |
| 2 614  | 16 669       | 30 DXXXVI    |
| 3 295  | 17 CDXLIII   | 31 DCLII     |
| 4 829  | 18 DLXXX     | 32 CXIX      |
| 5 342  | 19 CIX       | 33 CCXLVI    |
| 6 734  | 20 CMLXXXV   | 34 CCCXIV    |
| 7 903  | 21 CCXII     | 35 CLXXXVII  |
| 8 480  | 22 DCLXXVIII | 36 CCXCXVIII |
| 9 553  | 23 DCCXIV    | 37 433       |
| 10 898 | 24 CCCLII    | 38 279       |
| 11 967 | 25 DCCCXLIX  | 39 554       |
| 12 740 | 26 CDXCVI    | 40 886       |
| 13 171 | 27 CMXXVIII  | 41 172       |
| 14 208 | 28 CLXIV     |              |

## Page 14

**A**

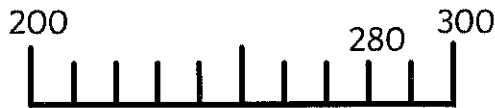
- |       |       |       |                 |
|-------|-------|-------|-----------------|
| 1 15  | 11 13 | 21 8  | 31 7            |
| 2 15  | 12 17 | 22 9  | 32 14           |
| 3 12  | 13 12 | 23 7  | 33 25 + 18 = 43 |
| 4 13  | 14 14 | 24 5  | 18 + 25 = 43    |
| 5 14  | 15 18 | 25 12 | 43 - 18 = 25    |
| 6 16  | 16 15 | 26 7  | 43 - 25 = 18    |
| 7 12  | 17 8  | 27 9  | 34 37 + 29 = 66 |
| 8 16  | 18 7  | 28 9  | 29 + 37 = 66    |
| 9 11  | 19 9  | 29 6  | 66 - 29 = 37    |
| 10 14 | 20 6  | 30 8  | 66 - 37 = 29    |

**B**

- |       |         |                 |
|-------|---------|-----------------|
| 1 130 | 11 1500 | 21 19 + 36 = 55 |
| 2 140 | 12 1200 | 55 - 19 = 36    |
| 3 130 | 13 1300 | 55 - 36 = 19    |
| 4 150 | 14 1600 | 22 83 - 29 = 54 |
| 5 140 | 15 2000 | 54 + 29 = 83    |
| 6 70  | 16 800  | 29 + 54 = 83    |
| 7 80  | 17 600  | 23 24 + 48 = 72 |
| 8 70  | 18 600  | 72 - 24 = 48    |
| 9 110 | 19 700  | 72 - 48 = 24    |
| 10 60 | 20 1200 | 24 61 - 34 = 27 |
|       |         | 34 + 27 = 61    |
|       |         | 27 + 34 = 61    |

# Rounding to the Nearest 100

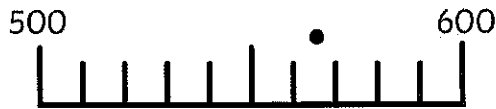
Can you round these 3-digit numbers to the nearest 100? Use the number lines to help you.



280 to the nearest 100 = 300



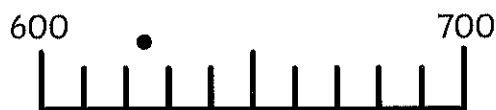
1. 362 to the nearest 100 = \_\_\_\_\_



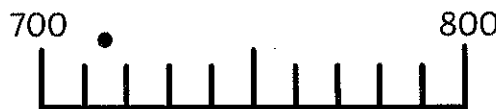
2. 565 to the nearest 100 = \_\_\_\_\_



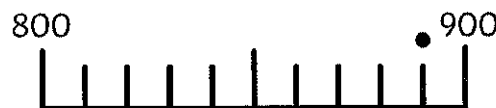
3. 849 to the nearest 100 = \_\_\_\_\_



4. 623 to the nearest 100 = \_\_\_\_\_



5. 715 to the nearest 100 = \_\_\_\_\_



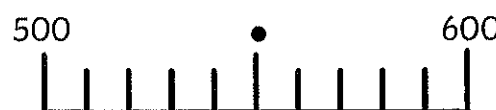
6. 890 to the nearest 100 = \_\_\_\_\_



7. 321 to the nearest 100 = \_\_\_\_\_



8. 245 to the nearest 100 = \_\_\_\_\_



9. 550 to the nearest 100 = \_\_\_\_\_

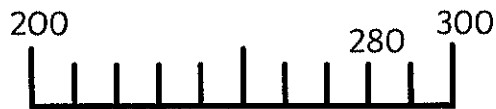


10. 376 to the nearest 100 = \_\_\_\_\_



# Rounding to the Nearest 100

Can you round these 3-digit numbers to the nearest 100? Use the number lines to help you.



280 to the nearest 100 = 300



1. 362 to the nearest 100 = \_\_\_\_\_



2. 565 to the nearest 100 = \_\_\_\_\_



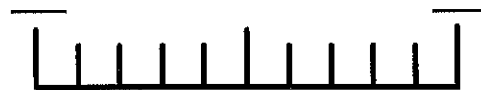
3. 849 to the nearest 100 = \_\_\_\_\_



4. 623 to the nearest 100 = \_\_\_\_\_



5. 715 to the nearest 100 = \_\_\_\_\_



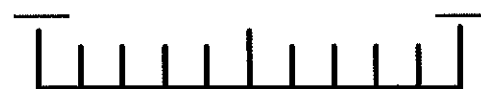
6. 890 to the nearest 100 = \_\_\_\_\_



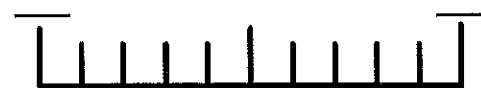
7. 321 to the nearest 100 = \_\_\_\_\_



8. 245 to the nearest 100 = \_\_\_\_\_



9. 550 to the nearest 100 = \_\_\_\_\_



10. 376 to the nearest 100 = \_\_\_\_\_

# Rounding to the Nearest 100 - Answers

1. 362 to the nearest 100 = 400
2. 565 to the nearest 100 = 600
3. 849 to the nearest 100 = 800
4. 623 to the nearest 100 = 600
5. 715 to the nearest 100 = 700
6. 890 to the nearest 100 = 900
7. 321 to the nearest 100 = 300
8. 245 to the nearest 100 = 200
9. 550 to the nearest 100 = 600
10. 376 to the nearest 100 = 400

# Expanded Noun Phrases

## Nouns

Nouns are often known as 'naming words' because they can name people, places and things.

Simple **noun phrases** are groups of words, including a noun, that make up part of a sentence.

The noun is the main word in the phrase and the other words give information about it.

The girl



determiner

noun



## Expanded Noun Phrases

Expanded noun phrases give more detail than a simple noun phrase.

You add **adjectives** after the **determiner** to make an **expanded noun phrase**.

Extra detail is given about the noun.

The tall, sporty girl

determiner

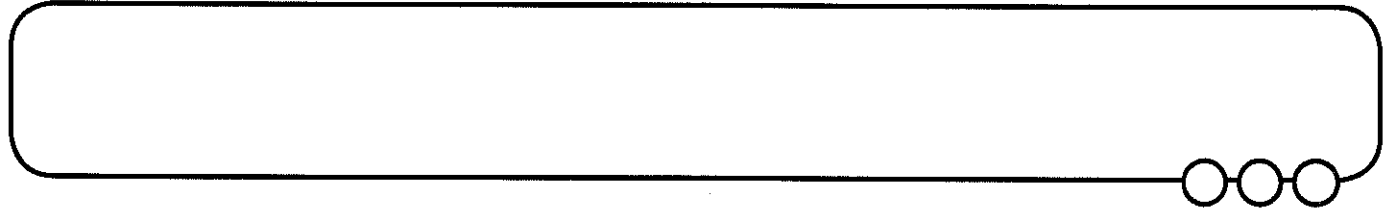
adjective

adjective

noun



# Adjectives for Effect



Read through the following descriptions.

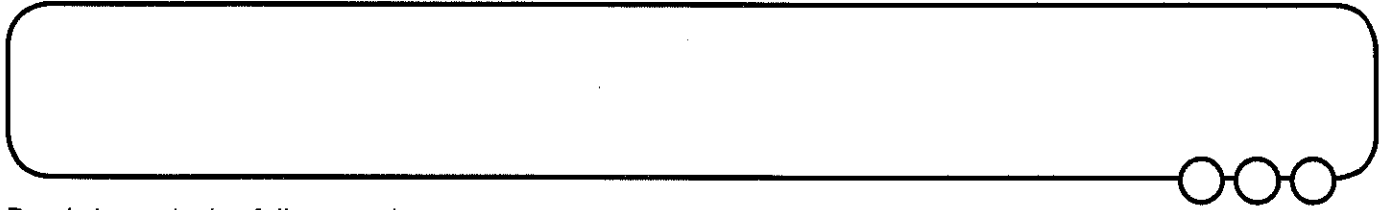
For each one, underline the noun that is being described in the expanded noun phrase.

Put a circle around the adjectives that have been added to the noun to make the expanded noun phrase.

1. The broken house stood on a hill.
2. The creaking noise continued.
3. The damp grass ruined my shoes.
4. The well-worn steps went on forever.
5. The off-white, rotten door squeaked loudly.
6. A large, dark rain cloud hung over the house.



# Adjectives for Effect



Read through the following descriptions.

For each one, underline the noun that is being described in the expanded noun phrase.

Put a circle around the adjectives that have been added to the noun to make the expanded noun phrase.

1. The mouldy, broken house stood on a hill.
2. The moaning and creaking noise continued.
3. The cold, damp grass ruined my shoes.
4. The well-worn steps went on forever.
5. The off-white, rotten door squeaked loudly.
6. A large, dark rain cloud hung over the house.

What is the impact of the adjectives?

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# Adjectives for Effect



Read through the following descriptions.

For each one, underline the noun that is being described in the expanded noun phrase. There may be more than one example in each sentence.

Put a circle around the adjectives that have been added to the noun to make the expanded noun phrase.

1. Jani covered in front of the spooky, haunted house.
2. The moaning and creaking noise continued as Curtis crept forward.
3. The cold, damp grass ruined Alfie's cool, new shoes.
4. The well-worn steps went on forever.
5. The off-white, rotten door squeaked as the terrified children entered the room.
6. A large, dark rain cloud hung over the house.

Rewrite each sentence and use different adjectives for each noun phrase to create a different mood or atmosphere.

Example – *Jani skipped happily towards the clean, white house.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



1. The broken house stood on a hill.
2. The creaking noise continued.
3. The damp grass ruined my shoes.
4. The well-worn steps went on forever.
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6. A large, dark rain cloud hung over the house.



1. The mouldy, broken house stood on a hill.
2. The moaning and creaking noise continued.
3. The cold, damp grass ruined my shoes.
4. The well-worn steps went on forever.
5. The door was an off-white colour and rotten.
6. A large, dark rain cloud hung over the house.

What is the impact of the adjectives? (Multiple answers possible)

Example: *The adjectives create a scary atmosphere. They make the house sound old, dirty and cold. The moaning and groaning sounds suggest that the house might be haunted.*



1. Jani cowered in front of the spooky, haunted house.
2. There was a moaning and creaking noise.
3. The cold, damp grass ruined Alfie's cool, new shoes.
4. The well-worn steps went on forever.
5. The off-white, rotten door squeaked as the terrified children entered the room.
6. A large, dark rain cloud hung over the house.

These answers will vary. Please check that the choice of adjective is appropriate, and that spelling and grammar is correct.