

## Personal, Social, Emotional Development

Share images of learning at home with the class and talk about what we enjoy doing at home and at nursery.

Discuss the importance of thinking about how our actions make others feel and what we can do to help others.

Share ideas and talk about how we can work together to make things happen successfully.

Act out favourite stories and story of the week in front of the class.

## Communication and Language

Fill in the gap during nursery rhymes and stories.

Story maps for the story of the week.

Opportunities to act out story of the week, including character voices and expression.

Responding to how and why questions about the story of the week.

World book day-making our favourite book covers and talking about what we remember and our favourite parts.

Word of the day – linked to story of the week and extending our vocabulary.

## Physical Development

Obstacle courses.

Team work games.

Working together to build a small construction indoors and large constructions outside.

Writing invitations and drawing book covers.

Adding our name to our work.

Mark making opportunities using tools in rice, salt or flour.

## English

Story of the week-The Hungry Caterpillar, The Jolly Postman, Dear Zoo, Meg and Mog and Owl Babies.

Exploring alternative versions of our story of the week and making up our own versions.

Story sequencing using pictures.

Recognising names and familiar logos from shops, food, in the home, school or outdoor environment.

Looking at all sounds learnt to date s, a, t, p, i, and n

and new sounds m and d. Listening for initial sounds, making sound soup and alliteration/rhyme.

Writing our own invitations and drawing book covers.



# Nursery Curriculum

## Spring Term 2021

(22<sup>nd</sup> February – 26<sup>th</sup> March)

### Topic: Traditional Tales



## Mathematics

Identifying numbers to 10.

Counting objects using 1-1 correspondence to 10.

Matching numerals to 10 correctly to quantities of items.

Responds to instructions including positional language by placing pictures in different places, objects or themselves in the correct place.

Using positional language to describe where things are.

## Understanding the World

Looking at the life cycle of a butterfly.

Making bird and butterfly feeders, keeping them supplied with food and observing animals using them.

Discuss invitations to different events, how are they received? Have you been to one? What did you see? Who was there? What did you enjoy the most?

Using the interactive screen and iPads.

Exploring technology around the classroom and at home and how we use it.

## Expressive Arts and Design

Drawing images of our favourite book covers.

Creating our own props to use when we act out our favourite stories or story of the week.

Drawing and constructing cocoons, cages and environments for animals, cauldrons and brooms, trees and nests.

Making potions using colour mixing and smells.

Moving our bodies to a range of music in a variety of ways