



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Read the first 100 high frequency words • Read words of more than one syllable • Read words ending in -s, -es, -ing, -ed and -est • Read texts consistent with phonic knowledge • Begin to make simple inferences and predictions • Retell simple stories and recounts aloud. • Spell common exception words/days of the week • Use -s and -es to form regular plurals • Recognise handwriting 'families' of letters • Write stories and plays • Write nonsense and humorous poems/limericks 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Count in multiples of twos, fives and tens • Solve one-step problems involving multiplication and division using concrete objects, pictorial representations and arrays • Recognise, find and name a half as one of two equal parts of an object, shape or quantity • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Observe: what happens to water as it freezes and melts? • Investigate: Can we stop our ice lollies from melting so quickly? • Investigate: What happens when we add salt to water? • Investigate: What happens to chocolate when it gets hot?
<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <ul style="list-style-type: none"> • Physical health & mental well-being: keeping healthy; food and exercise, hygiene; sun safety • Growing and changing: recognising what makes them unique and special; feelings; managing when things go wrong 	 <p>Year 1 Curriculum Summer Term 2021 (12th April – 28th May)</p> <p>Topic: Fire and Ice</p> 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • Use sound recording equipment • Save and store sounds on the computer • Understand how a talking book differs from a paper-based book • Share recordings with an audience
<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Special things in nature linked to personal experiences and different world religions 		<p style="text-align: center;"><u>Design and Technology</u></p> <ul style="list-style-type: none"> • Design products that with a clear purpose and an intended user. Identify likes/dislikes of designs • Demonstrate a range of cutting/shaping techniques • Create products using wheels • Use materials to practise gluing independently
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Games: develop tactics, lead others and combine rolling/hitting/running/jumping/catching/kicking skills. Use the terms 'opponent' and 'team-mate' • Gymnastics: show contrasts, hold a position whilst balancing, link actions to make a sequence 		<p style="text-align: center;"><u>Art and Design</u></p> <ul style="list-style-type: none"> • Use repeating or overlapping shapes • Mimic print from the environment • Use objects to create prints • Press, roll, rub and stamp to make prints
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Listen to a range of high-quality live and recorded music • Recognise changes in timbre and dynamics 	<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • Not on curriculum map for Summer 1 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Identify hot and cold areas of the world • Name and locate continents and oceans. • Use aerial images and plan perspectives to recognise landmarks and basic features