

<p><u>English</u> – <i>The Firework Maker’s Daughter</i></p> <p>Write stories of adventure. Write stories of mystery and suspense. Write letters. Write plays. Write stories, letters, scripts. Write persuasively. Learn by heart and perform a significant poem. Write haiku. Write cinquain. Write poems that convey an image (simile, word play, rhyme and metaphor).</p>	<p><u>Mathematics</u></p> <p>Addition and Subtraction Statistics Measurement – time</p>	<p><u>Science</u></p> <p>To compare different kinds of rocks based on their appearance; make systematic and careful observations; describe how fossils are formed when things that have lived are trapped within rock; identify changes related to simple scientific ideas; recognise that soils are made from rocks; recording findings using simple scientific language</p>
<p><u>Personal, Social and Health Education</u></p> <p>To know how to make informed decisions about health; about the elements of a balanced, healthy lifestyle; choices that support a healthy lifestyle; about personal identity; recognise individuality and personal qualities; identify personal strengths, skills, achievements, and interests; how to manage setbacks</p>	<div style="text-align: center;">  <p>Year 3 Curriculum Summer Term 1 2021 (12th April – 28th May)</p> </div>	<p><u>Computing</u></p> <p>We are co-authors Create a ‘mini’ Wikipedia. Add or amend content on the real Wikipedia</p>
<p><u>Religious Education</u></p> <p>Founders of different religions – Christianity, Hinduism, Islam, Sikhism, Buddhism</p>		<p><u>Design and Technology</u></p> <p>Begin to cut materials accurately and safely; measure and mark out accurately; apply appropriate cutting and shaping techniques; select appropriate joining techniques with some support to build a shelter</p>
<p><u>Physical Education</u></p> <p>Athletics – running Outdoor and adventurous (CT)</p>	<p><u>French</u></p> <ul style="list-style-type: none"> • Recap colours • Describe yourself: size, hair and eye colour • Family names with focus on masculine and feminine terms 	<p><u>Art and Design</u></p> <p>Use layers of two or more colours; replicate patterns observed in natural or built environments; make printing blocks; make precise repeating patterns.</p>
<p><u>Music</u></p> <p>Listen and Appraise – Bringing us together (CT)</p> <p>Listen:</p> <ul style="list-style-type: none"> • Use sound to create abstract effects • Devise non-standard symbols to indicate when to play and rest 	<p><u>History</u></p> <p>No history on curriculum map for this half term.</p>	<p><u>Geography</u></p> <p>To understand what volcanoes are and the causes of volcanoes; human and physical consequences of volcanoes and earthquakes; to know about tectonic plates; research where in the world has the most volcanoes and earthquakes; volcanic eruptions; types of volcano; what happens during an earthquake</p>