


<p style="text-align: center;"><u>English</u></p> <ol style="list-style-type: none"> <li>To use the necessary punctuation in direct speech.</li> <li>Learn by heart and perform a significant poem.</li> <li>Write a travel brochure (link to topic).</li> <li>To write an adventure story.</li> <li>To create detailed settings, characters and plot in narratives to engage the reader and to add atmosphere.</li> <li>To discuss the language choices of other speakers and how this may vary in different situations.</li> </ol>	<p style="text-align: center;"><u>Mathematics – Movement, Measurement and Time</u></p> <ol style="list-style-type: none"> <li>To solve simple measure and money problems involving fractions and decimals to two decimal places.</li> <li>Convert between different units of measure.</li> <li>To estimate, compare and calculate different measures.</li> <li>To read, write and convert time between analogue and digital 12- and 24-hour clocks.</li> <li>To describe positions on a 2-D grid as coordinates.</li> <li>To describe movements between positions.</li> </ol>	<p style="text-align: center;"><u>Science – Animals including Humans</u></p> <ol style="list-style-type: none"> <li>Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>Describe the simple functions of the basic parts of the digestive system in humans including the oesophagus, stomach, and small and large intestine.</li> <li>Identify the different types of teeth in humans and their simple functions including the mouth and tongue.</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ol>
<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <ol style="list-style-type: none"> <li>Maintaining a balanced lifestyle; oral hygiene and dental care.</li> <li>Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.</li> </ol>	 <p><b>Year 4 Curriculum</b>  <b>Summer Term 1 2021</b>  (12<sup>th</sup> April – 28<sup>th</sup> May)</p> <p><b>Topic: Europe</b></p>	<p style="text-align: center;"><u>Computing</u></p> <ol style="list-style-type: none"> <li>Develop an appreciation of the links between geometry and art.</li> <li>Become familiar with the tools and techniques of a vector graphics package.</li> <li>Develop an understanding of turtle graphics.</li> </ol>
<p style="text-align: center;"><u>Religious Education</u></p> <p><u>Initiation ceremonies in different religions</u></p> <ol style="list-style-type: none"> <li>Christian rites of passage: Baptism, Confirmation, Weddings and Funerals</li> <li>Bar Mitzvah and Bat Mitzvah - Judaism</li> <li>Mikveh – Judaism</li> <li>Amrit Sanchar/Khande di Pahul – Sikhism</li> </ol>		<p style="text-align: center;"><u>Design and Technology</u></p> <p>Make a flag</p> <ul style="list-style-type: none"> <li>Understand the need for a seam allowance.</li> <li>Join textiles with appropriate stitching.</li> <li>Select the most appropriate techniques to decorate textiles using a range of different materials.</li> </ul>
<p style="text-align: center;"><u>Physical Education</u></p> <ol style="list-style-type: none"> <li>Sprint over a short distance up to 60 metres.</li> <li>Run over a longer distance, conserving energy in order to sustain performance.</li> <li>Use maps, compasses and digital devices to orientate themselves.</li> </ol>	<p style="text-align: center;"><u>French</u></p> <ol style="list-style-type: none"> <li>Types of sport and hobbies</li> <li>Ask what sports you like or dislike</li> <li>Say how often you do activities</li> </ol>	<p style="text-align: center;"><u>Art and Design</u></p> <ol style="list-style-type: none"> <li>Use layers of two or more colours.</li> <li>Replicate patterns observed in natural or built environments.</li> <li>Make printing blocks and precise repeating patterns.</li> </ol>
<p style="text-align: center;"><u>Music – Composing with instruments</u></p> <ol style="list-style-type: none"> <li>To learn to play the Ukulele.</li> <li>Use sound to create abstract effects.</li> <li>Devise non-standard symbols to indicate when to play and rest.</li> </ol>	<p style="text-align: center;"><u>History</u></p> <ol style="list-style-type: none"> <li>Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>Use appropriate historical vocabulary to communicate including: dates, time period, era, change, chronology.</li> </ol>	<p style="text-align: center;"><u>Geography</u></p> <ol style="list-style-type: none"> <li>Ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>Name and locate countries, using maps to focus on Europe and identify key physical and human characteristics.</li> </ol>

