

<p style="text-align: center;"><u>English</u></p> <p><b>Narrative:</b> Write stories that contain mythical, legendary or historical characters or events. Write plays, letters, scripts and fictional biographies inspired by reading across the curriculum.</p> <p><b>Non-fiction;</b> Write instructions, explanations and recounts. Write persuasively and in a journalistic style. Write arguments. Write formally.</p> <p><b>Poetry:</b> Write and perform poems that convey an image.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p><b>Consolidate, revise and apply skills:</b> place value, decimals, percentages, fractions, addition, subtraction, multiplication, division, shape, space, measure, position and direction, area and perimeter, algebra statistics, ratio, problem solving.</p>	<p style="text-align: center;"><u>Science</u></p> <p><b>Evolution:</b> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>
<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p><b>Physical Health and Mental Well-Being:</b> What affects mental health and ways to take care of it. Managing change. Human reproduction. Increasing independence. Transition. Keeping safe.</p>	<div style="text-align: center;">  <p><b>Year 6 Curriculum</b>  <b>Summer Term 2021</b>  (12th April – 28th May)</p> <p><b>Topic: The Land of the Dragon</b></p> </div>	<p style="text-align: center;"><u>Computing</u></p> <p><b>We are advertisers!</b> We will Think critically about how video is used to promote a cause. We will create a Storyboard and an effective advert.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p><b>Buddhism and Hinduism:</b> The Buddha’s life story: his quest to find an answer to the problem of suffering. Key Humanist beliefs and ideas.</p>		<p style="text-align: center;"><u>Design and Technology</u></p> <p><b>Mechanics, Electronics and Computing- application project</b></p> <ul style="list-style-type: none"> <li>• Use innovative combinations of electronics (or computing) and mechanics in product designs.</li> <li>• Create circuits using electronics kits that employ a number of components.</li> </ul>
<p style="text-align: center;"><u>Physical Education</u></p> <p><b>Athletics:</b> Running, jumping, throwing. Outdoors and adventurous: Orienteering.</p>	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> <li>• Different types of transport</li> <li>• Giving directions</li> <li>• Telling the time to link with travel timetables.</li> </ul>	<p style="text-align: center;"><u>Art and Design</u></p> <p><b>Print and textiles:</b> Build up layers of colours. Create an accurate pattern. Combine previously learned techniques to create pieces. The work of Linda Brun</p>
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> <li>• Play instruments (keyboards)</li> <li>• Listen and appraise</li> </ul>	<p style="text-align: center;"><u>History</u></p> <p><b>The Shang Dynasty.</b> The Ruins of Yin. Archaeological evidence – jade, stone, bronze, bones, ceramic artefacts – what do they tell us about people’s lives during this period?</p>	<p style="text-align: center;"><u>Geography</u></p> <p>To know how mountains, rivers, valleys and hills are formed and linked</p>